



ST PETERS
GIRLS

International Students

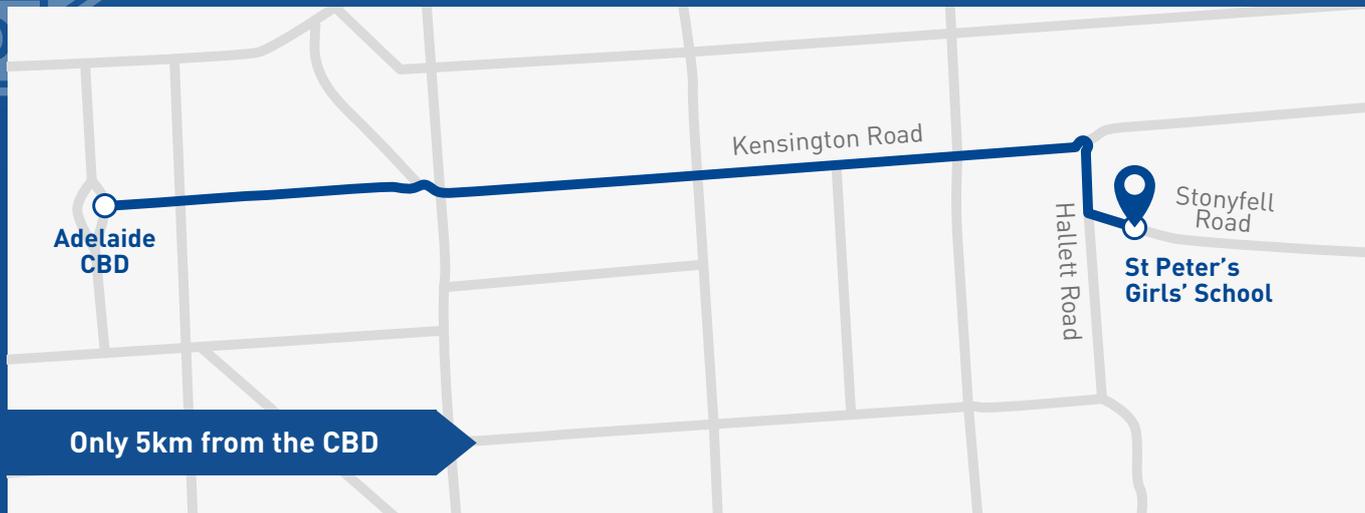




Our History

The School was opened in 1894 by the Community of the Sisters of the Church, pioneering women who sailed from England to the other side of the world, to a city they knew little about. They left their lives behind and arrived with very few possessions, but what they brought to our shores was priceless: a vision for quality girls' education. The School was established in North Adelaide and moved to its present site at Stonyfell, 5km east of Adelaide, in 1957.

Our girls are inspired to follow in the footsteps of our founding Sisters as women of courage, creativity and compassion.





Adelaide, Australia

Adelaide is often ranked among the world's safest and most liveable cities, boasting a high standard in healthcare, housing and the environment. It is also globally recognised as a leader in education, making it a premier destination for international students.

Located in Adelaide's picturesque foothills, St Peter's Girls' is an exclusive campus with a blend of historic and modern buildings surrounded by tranquil bushland. It offers a number of excellent facilities including a brand new Middle School and Library, science and technology hubs, dance facilities, music rooms, performance hall, swimming pool, gymnasium, six tennis courts and a large sporting oval. We operate a private bus system and have easy access to public transport.

Our Principal Cheryln Skewes

Cheryln Skewes will commence as Principal of St Peter's Girls at the start of 2023, bringing a wealth of educational and leadership experience from ELC to Senior School.

She holds a Master of Education (Curriculum and Administration Studies) and is a graduate of the Australian Institute of Company Directors.

With core teaching expertise in Years 7 - 12 English and German, Cheryln's career journey boasts breadth and depth. She held various leadership roles at St Peter's College in Adelaide, was founding Principal of the reimagined Annesley Junior School and spent five years as Principal of Leibler Yavneh College in Melbourne.

In 2022, Cheryln was invited to join Independent Schools Victoria as a Principal Consultant, developing strategies with educational experts and Principals.



Internationally Acknowledged

St Peter's Girls' prides itself on academic success that is acknowledged and harnessed around the world. The School's results in the South Australian Certificate of Education (SACE) are consistently among the best in the State thanks to our superior teaching staff and meticulous preparation.

The International Baccalaureate Diploma Programme (IB) was introduced in 2012 as an alternate option for senior students. This globally-recognised pathway provides an academically challenging pre-university matriculation course that can open doors around the world. All programs at St Peter's Girls' are designed to prepare international students for university study. Our small class sizes facilitate excellent academic outcomes.

2021 Academic Results

Our Year 12 Class of 2021 reinforced our tradition of success across the South Australian Certificate of Education (SACE) and the International Baccalaureate (IB) Diploma Programme, achieving these incredible highlights:

- **Median ATAR of 93.80**
- **46% received an ATAR of 95+**
- **43 Merit Awards**

Saints Girls' percentage of SACE Stage 2 grades in the 'A' band was 73%, which far exceeds the South Australian figure of 30%.

Across our dedicated SACE cohort, the percentage of Stage 2 grades in the 'A' band was a phenomenal 70%, well above the State figure of 30%. In the IB, the School's median score was 40, equating to an ATAR of 97.90, with 29 Merits and 80% of our IB students receiving an ATAR of 95+. Students excelled across a host of disciplines including Biology, Chemistry and English.

Our pupils go on to pursue a variety of tertiary studies, with most being offered their first preference university course.

EDGE

Gifted and talented students are entitled to rigorous, relevant and engaging learning opportunities. The EDGE program (Enriched, Differentiated and Gifted Education) ensures these needs are met through enrichment, extension and acceleration. The program is tailored to the individual, allowing them to learn at their optimum rate and maximise opportunities for self-fulfilment and development. Activities focus on Science, Technology, Engineering, Mathematics, Philosophy, Critical Literacy and Creative Problem-Solving. Participating students leave their regular classes for one lesson per week to work in extension groups.

Girls also take on exciting academic competitions and stimulating extra-curricular activities. Most importantly, the program delves into our classrooms, as our EDGE Coordinator works with teachers to ensure every student is provided with stretch and challenge.

Intensive Languages Program

In 2016, our School introduced a new Intensive Languages Program for our Junior School students. It has already established Saints Girls as a leader in language education in South Australia. Reception - Year 3 students take part in two language lessons a week, in either Chinese or French. They continue this language until the end of Year 6. The intensity of language learning increases from Year 4, with students participating in four lessons per week.

A separate class is also held for native speakers of Mandarin Chinese at an alternative time, during which their first language skills will be fostered and developed. Native Mandarin Chinese speakers study French as their additional language.

The Junior School curriculum follows the International Baccalaureate Primary Years Programme (IB PYP). As students progress to Year 7, they can elect to study Chinese or French for the three years of Middle School. These languages, as well as Spanish ab initio, are also options for Senior School students. Our Intensive Language Program also provides a unique chance for English as an Additional Language students to alternatively enrol in an intensive English class to increase their understanding of English and success in the classroom. The best class for your daughter can be determined with the expertise of our English as an Additional Language or Dialect (EALD) Specialist.





Curriculum Outline

Junior School Subjects [Course Code 020167M]

These are the fundamental years of schooling, in which our students develop firm foundations in literacy and numeracy, as well as personal, social and emotional skills that enable them to be successful, resourceful and resilient young learners.

Incorporating the Australian Curriculum, the Junior School teaching and learning program and methodologies are based on the International Baccalaureate Primary Years Programme (IB PYP), covering Humanities and Social Sciences, Mathematics, The Arts, Science, and Personal, Social and Physical Education.

The primary class teacher, through inquiry, action and reflection, and the IB philosophy aims to develop a range of competencies and dispositions that include skills for thinking, working with others, communicating, self-management and research. In addition, students engage in a variety of lessons taught by specialist teachers such as Languages, Music, Visual Arts, Physical Education, and Guided Inquiry and Research.

Middle School Subjects [Course Code 052969A]

Our Middle School caters for students in Years 7 to 9. As well as undertaking a range of core subjects such as Mathematics, Science, History, and English, students also study a language. In addition, our girls are enrolled other disciplines such as Drama, Music, Dance, Visual Arts, Food Technology and Creative Technologies. Students in Years 7 and 8 have all subjects built into their timetable before having elective subjects offered in Year 9.

In Years 7 and 8, students create an entrepreneurial project through our innovative in-house Futures Program. Every year, our students develop a close working relationship with their Home Group teacher who acts as a mentor, guide and link between student and parents. These expert teachers also deliver aspects of our wellbeing program, building each student's personal and time management skills.

Middle School Overview

| YEAR 7 | YEAR 8 | YEAR 9 |
|--|--|--|
| English | English | English |
| Humanities History Geography | Humanities History Geography | Humanities History Geography* |
| Mathematics | Mathematics | Mathematics |
| Science | Science | Science |
| The Arts Visual Arts Music Physical Theatre | The Arts Visual Arts Dance Drama | The Arts Visual Arts* Dance* Drama* |
| Languages French* Chinese* Chinese Background | Languages French* Chinese* Chinese Background | Languages French* Chinese* Chinese Background* |
| Technology Food Technology | Technology Food Technology | Technology Food Technology* |
| Health and PE Health and Physical Education Outdoor Education | Health and PE Health and Physical Education Outdoor Education | Health and PE Health and Physical Education Outdoor Education |
| Futures Entrepreneurial thinking and experiences linked to | | * Elective subject |

Please note: Subjects will be offered depending on student interest. Please use this table as a guide.



Curriculum Outline

Senior School Subjects [Course Code 041814G]

Our Senior School provides more academic choice for students through both the South Australian Certificate of Education (SACE) and International Baccalaureate Diploma Programme (IB). Our curriculum for Years 10 - 12 caters for students with a range of abilities and interests, providing a strong academic focus leading to university entry. The two curriculum choices, SACE and IB, both deliver an excellent foundation for future learning and career pathways.

Our students are also able to undertake IB Diploma subjects as a SACE student to gain the appropriate credits towards their SACE qualification.

A key feature of our delivery of the SACE curriculum is that students study the Stage 1 subject, Personal Learning Plan, during Year 10. The Research Project (Stage 2) is completed in Year 11, which enables our students to focus on their core subjects in Year 12.

Senior School Overview

| YEAR 10 | YEAR 11 SACE | YEAR 12 SACE |
|--|--|--|
| Arts Dance Drama Music Visual Arts: Art/Design | Arts Dance Drama Music Advanced Music Experience Visual Arts: Art/Design | Arts Dance Drama Music Explorations Music Performance: Ensemble Music Performance: Solo Music Studies |
| English English English as an Additional Language | English English Literary Studies General English | English English English Literary Studies |
| Health and Physical Education Health and Physical Education High Performance (including Certificate III in Sports Coaching) | Health and Physical Education Physical Education | Health and Physical Education Physical Education |
| Humanities Economics History (20th Century World) Justice and Society | Humanities Business Innovation Legal Studies Modern History | Humanities Business Innovation Legal Studies Modern History |
| Languages Chinese Background Chinese French Japanese | Languages Choose from IB Languages | Languages Choose from IB Languages |
| Mathematics Mathematics | Mathematics General Mathematics Mathematical Methods (A, B & C) Specialist Mathematics (D) | Mathematics General Mathematics Mathematical Methods Specialist Mathematics |
| Science Forensic Science Psychology Science | Science Biology Chemistry Nutrition Physics Psychology | Science Biology Chemistry Nutrition Physics Psychology |
| Technology Film Production (including Certificate III in Screen and Media) World of Food | Technology Design, Technology and Engineering Food and Hospitality | Technology Design, Technology and Engineering Food and Hospitality |
| Cross-disciplinary Mission to Mars Personal Learning Plan Study Support | Cross-disciplinary Research Project | |

Please note: Subjects will be offered depending on student interest. Please use this table as a guide.

IB Diploma Programme

The IB Diploma is highly regarded by tertiary institutions both locally and overseas, creating global pathways for graduates. An IB education develops inquiring, knowledgeable and caring graduates through a two-year course over Years 11 and 12.

The IB Diploma curriculum emphasises both breadth and depth of knowledge. Students study six subjects as well as three core components: Theory of Knowledge (TOK), Creativity, Activity, Service (CAS) and the Extended Essay (EE). These core areas broaden the educational experience and challenge students to apply their knowledge. Subjects can be undertaken at a standard or higher level. Students study Literature and Mathematics, and choose other subjects including a language, humanities and science course. Students may also choose an Arts course.

| Group and Subject | Standard Level | Higher Level |
|--|----------------|--------------|
| Group 1: Studies in Language and Literature | | |
| Chinese A: Language and Literature | ☑ | ☑ |
| English A: Literature | ☑ | ☑ |
| Group 2: Language Acquisition* | | |
| Chinese B | ☑ | |
| English B | | ☑ |
| French B | ☑ | |
| Japanese B | ☑ | |
| Spanish ab initio | ☑ | |
| Group 3: Individuals and Societies | | |
| Economics | ☑ | ☑ |
| Global Politics | ☑ | ☑ |
| Psychology | ☑ | ☑ |
| Group 4: Sciences | | |
| Biology | ☑ | ☑ |
| Chemistry | ☑ | ☑ |
| Physics | ☑ | ☑ |
| Group 5: Mathematics | | |
| Mathematics: analysis and approaches | ☑ | ☑ |
| Mathematics: applications and interpretation | ☑ | |
| Group 6: The Arts | | |
| Theatre | ☑ | ☑ |
| Visual Arts | ☑ | ☑ |
| Dance | ☑ | ☑ |
| Music | ☑ | ☑ |
| OR another subject from groups 1-4 | ☑ | ☑ |
| *Note: B = several years of study; ab initio = new learner | | |

| IB POINTS | ATAR CONVERSION FOR 2022 |
|-----------|--------------------------|
| 45 | 99.95 |
| 44 | 99.75 |
| 43 | 99.45 |
| 42 | 99.10 |
| 41 | 98.55 |
| 40 | 97.99 |
| 39 | 97.10 |
| 38 | 96.25 |
| 37 | 95.20 |
| 36 | 93.90 |
| 35 | 92.60 |
| 34 | 91.30 |
| 33 | 89.50 |
| 32 | 87.70 |
| 31 | 85.90 |
| 30 | 84.10 |
| 29 | 81.85 |
| 28 | 79.85 |
| 27 | 77.60 |
| 26 | 75.35 |
| 25 | 72.70 |
| 24 | 70.20 |

Co and Extra-Curricular Activities

St Peter's Girls' has an extensive offering of co and extra-curricular activities to complement our girls' academic pursuits. We aim to ensure our students are well-rounded individuals with cultural and sporting interests that extend beyond the classroom walls.

Clubs/Activities

Environment Club
Chess Club
Debating
Public Speaking
Coding Club
Student Representative Council
Philosophy Club
APEX Club

Leadership

Year 12 Prefects
House and Sport Leaders
Service, Events and Arts Leaders
Middle School Leaders
Junior School Leaders

Music

Concert Band
Stage Band
Developmental Band
Flute Ensemble
Guitar Ensemble
Brass Ensemble
String Ensembles
Jazz Choirs
Concert Choir
Chamber Choir

Sport (Summer)

Aerobics
Athletics
Basketball
Cricket
Gymnastics (R - 6)
Hiking
Rowing
Swimming
Tennis
Touch Football
Volleyball
Water Polo
Yoga

Sport (Winter)

Aerobics
Australian Rules Football
Athletics
Cross Country
Badminton
Hiking
Hockey
Netball
Soccer
Yoga



School Camps, Trips and Social Activities

St Peter's Girls' runs a variety of camps for each year level, which form a compulsory component of the curriculum. Camps are held locally and interstate to foster personal development and self-esteem as well as enriching and building the community life of the School.

| Year | Location | Duration | Activities |
|------|---------------------|-----------|---|
| 1 | School stay-back | 1 evening | Games, sausage sizzle, movie night |
| 2 | Narnu Farm | 1 night | Farm activities such as horse riding, blacksmithing, butter-making, farm animal feeding |
| 3 | Victor Harbor | 2 nights | Beyond Limits challenge activities along with Granite Island and Whale Centre experiences |
| 4 | Woodhouse | 2 nights | Aboriginal studies with traditional cooking, art and history, along with orienteering and problem-solving games |
| 5 | Ballarat | 4 nights | Role play and activities focused on 19th century goldfield life |
| 6 | Canberra | 4 nights | Study tour of Australian history, politics, science, sport |
| 7 | Robe | 4 nights | Kayaking, adventure caving, bushwalking |
| 8 | Kangaroo Island | 4 nights | Bushwalking, bodyboarding, snorkelling, sandboarding, history, birds of prey |
| 9 | Yorke Peninsula | 4 nights | Bushwalking, abseiling, collaborative challenge activities |
| 10 | Flinders Ranges | 4 nights | Bushwalking, mountain biking, rock climbing, abseiling |
| 11 | Glen Haven Park | 1 night | Leadership & Wellbeing Retreat with high ropes |
| 12 | The Grand - Glenelg | 1 night | Study and Life Skills Retreat |

In addition, students also have opportunities for international education opportunities through our Global Academy. The Global Academy aims to build a culture of respect, empowerment and passion where students are encouraged to make a difference both locally and globally. The program allows our girls to not only learn about the world, but also experience it and share their knowledge with others.

The Global Academy has three disciplines: contributing to charities and not-for-profit organisations, making global connections through our curriculum and undertaking annual exchanges with partner schools. Many of our girls also embark on service learning trips to destinations such as Cambodia and Fiji, where they can learn about other cultures and support local communities.

Various social activities are arranged by the School including outings for international students who can invite non-international classmates. Recent activities have included rock climbing, sky walking, dodge ball and trampolining, allowing the girls to have fun while strengthening their social bonds.

There are also ample opportunities for our students to socialise, learn and compete with boys and students from other schools through debating, chess, public speaking, dance, music and sport. The School Formal is another highlight on the calendar for many of our senior girls.



Tutor Program

The St Peter's Girls' School Tutor Program is a free service provided to Years 7 - 12 students. Its purpose is to nurture positive study habits while supporting girls to understand their classroom learning and consolidate their knowledge.

This is a highly flexible program that students can use at scheduled times. Our tutors are all recent Old Scholars who know the demands of being a student. They are some of our best and brightest graduates who have been carefully selected to cover key course areas.

EAL/D Specialist Staff

St Peter's Girls' School has a team of English as an Additional Language or Dialect (EAL/D) staff that support the learning of students. As part of the enrolment process, one of our staff will conduct an English Assessment as part of your application process to ensure that you are suitably enrolled in the correct course that will meet your learning objectives and identify if you should be accessing support classes during your enrolment.

ESOS Framework

Providing Quality Education and Protecting Your Rights

The Australian Government wants international students in Australia to have a safe, enjoyable and rewarding place to study. Australia's laws promote quality education and consumer protection for international students. These laws are known as the ESOS Framework and they include the Education Services for Overseas Students (ESOS) Act 2000 and the National Code 2018.

Protection for international students

As an international student on a student visa, you must study with an education provider and in a course that can be found on the [Commonwealth Register of Institutions and Courses for International Students \(CRICOS\)](#). CRICOS registration guarantees that the course and the education provider at which you study meet the high standards necessary for international students.

Your Rights

The ESOS framework protects your rights, including:

- Your right to sign a written agreement with St Peter's Girls' School before or as you pay fees, setting out the services to be provided, fees payable and information about refunds of tuition fees. You should keep a copy of your written agreement.
- Your right to get the education you paid for. The ESOS Framework includes consumer protection that will allow you to receive a refund or to be placed in another course if St Peter's Girls' School is unable to teach your course.
- Your right to receive, before enrolling, current and accurate information about the courses, fees, modes of study and other information from St Peter's Girls' School and your agent.
- If you are under 18, to ensure your safety, you will be granted visas only if there are arrangements in place for your accommodation, support and welfare.

The ESOS Framework sets out the standards that must be met by Australian education providers who offer education services to international students. These standards cover a range of information and services, including:

- Orientation and access to support services to help you study and adjust to life in Australia

- Who the contact officer or officers is for international students
- When your enrolment can be deferred, suspended or cancelled
- What St Peter's Girls' School's requirements are for satisfactory progress in the courses you study and what support is available if you are not progressing well
- If attendance will be monitored for your course
- A complaints and appeals process.

Your Responsibilities

As an international student on a student visa, you have responsibilities to:

- Satisfy your student visa conditions
- Maintain your International Student Health Cover (OSHC) for the period of your enrolment plus an additional three months
- Meet the terms of the Written Agreement with St Peter's Girls' School
- Inform St Peter's Girls' School if you change your address and contact details
- Maintain satisfactory course progress
- If attendance is recorded for your course, follow your St Peter's Girls' School's attendance policy, and
- If you are under 18, maintain your approved accommodation, support and general welfare arrangements.

Attendance Requirement

Attendance is required in accordance with the National Code of Practice for Providers of Education and Training to Overseas Students 2018. Satisfactory course attendance is attendance of 80% of the scheduled course in one Semester (two terms) of study. Students are required to attend all classes of the school day and expected to attend Home Group, Chapel and School Assemblies, Excursions and Camps.

Students are required to attend the course in person during the Term Dates outlined on our [website](#). During break times students are permitted to travel after seeking approval from the school and completing the International Student Travel Advice Form. [Download the full Attendance Policy](#).

Australian Government Links

The Australian Government provides support services and information for International Students seeking to study in Australia. Information can be found at the below sites:

studyadelaide.com

internationaleducation.gov.au

immi.homeaffairs.gov.au



Cost of Living

Australian currency

You will need to bring sufficient funds to support you when you first arrive. You will have some initial costs including school uniforms, and school bus tickets, together with any personal spending you might need. These costs are outlined in your Written Agreement. You should bring most of your money as either traveller's cheques or on an international debit card. Traveller's cheques can be cashed at any bank or currency exchange in Australia.

The School or your homestay family will assist you to open a bank account at a local branch. Please note that it is not safe to bring large sums of money with you. Lost credit cards or traveller's cheques can be replaced, but very few travel insurance companies will replace lost or stolen cash.

ATMs

Automatic Teller Machines (ATMs) are located everywhere (including at the airport) and you can immediately withdraw cash from your overseas bank account at ATMs displaying the Cirrus Logo (international access). Check this with your financial institution before leaving home.

Credit cards

All major international credit cards are accepted in Australia but you must remember that repayments to many of these cards can only be made in the country where they were issued. Do not rely on being able to get a credit card once you arrive in Australia because this is very difficult due to credit and identification laws.

Living Arrangements and Support

International students can live with a parent or nominated relative/guardian. A non-resident parent/relative will require a guardianship visa. Alternatively, students can live in School-approved homestay accommodation. This is organised in conjunction with an authorised homestay provider and involves full board accommodation and 3 meals a day offered by a family, couple or single person where a set weekly fee is charged, which is available on our fee schedule. Living in homestay helps international students become part of the wider community and learn more about Australian culture. It provides a comfortable study environment and interaction within a family setting.

Please note that homestay accommodation is only available to students 12 years and older.

At the School itself, international students enjoy a comprehensive support network including a dedicated International Student Coordinator, personal counselling, EALD teaching, on site Healthcare staff and specialised tutoring.

Safety, respect, fairness, and good communication are at the heart of the St Peter's Girls' School welfare and homestay program, which will enhance student's experience of living and studying in Australia to provide a positive impression of Australian family life. Host Families are selected using a list of criteria to ascertain their suitability to hosting an International Student.



View our
eProspectus

Fee Structure 2023

[View our full International Student Fee Structure](#)

Application for Enrolment

Application fees are non-refundable and must be paid in Australian currency.

| | |
|----------------------------|---------|
| Application fee | \$120 |
| Enrolment confirmation fee | \$1,000 |

Tuition Fees \$ AUD

| | |
|---------------------|--------------------|
| Reception to Year 3 | \$27,900 per annum |
| Years 4 – 6 | \$32,200 per annum |
| Years 7 – 9 | \$37,700 per annum |
| Years 10 – 12 | \$40,800 per annum |
| IB Levy Year 11 | \$1,550 per annum |
| IB Levy Year 12 | \$2,300 per annum |

Non-tuition charges \$ AUD

| | |
|---|--|
| Australian Homestay Network Placement Fee | \$310 (once only) |
| Homestay accommodation | \$360 per week <i>The host family can charge the student an extra \$10 per week for internet.</i> |
| Uniform | \$1,800 approx |
| School bus service | \$350 per term <i>(optional)</i> |
| Individual music tuition | Approximately \$40 per 30-minute lesson <i>(optional)</i> |
| Overseas Student Health Cover | \$565 per annum <i>(2023 rate)</i> |
| Extra-curricular activities (e.g. rowing, social events and Service Learning trips) | Costs vary. To be advised as requested. |

Application for Enrolment

Full Fee Paying International Students

International students are welcomed into our School community and homestay accommodation can be arranged. Students are expected to both speak and write in English, and there is provision for English as an Additional Language (EAL/D) lessons. The School aims to provide an academic program which caters for all abilities. We employ highly qualified staff and the learning environment is enhanced by up-to-date technology, first rate facilities and beautiful grounds.

The School is committed to ensuring that each student is recognised as an individual with unique qualities and talents which must be developed. The curriculum covers a wide range of subjects and four languages are offered, French, Chinese and Spanish ab initio. The campus is situated on 9 acres of land and is surrounded by Ferguson Conservation Park and Bell Yett Reserve.

The School provides fully air-conditioned classrooms fitted with multimedia devices for teaching including electronic whiteboards,

portable laptops and data shows for flexibility in teaching environments. Our fine facilities include a heated swimming pool, tennis/netball courts, a gymnasium, fitness room, Art/Drama and Music studios, an Arts Centre for performing arts, Food Technology Centre, 7 fully-equipped Science laboratories, canteen facility, and Early Learners' Centre. Technology is used as part of teaching the curriculum with students from Years 1 - 6 using an iPad, and all students in Years 7 - 12 have their own laptop computer.

St Peter's Girls' School is registered in the Commonwealth Register of Institutions and Courses for Overseas Students, CRICOS No. 00373D. International students are welcome and all applications will be individually considered by the School with offers of enrolment dependent upon availability of places and assessment of the supporting documents provided with the application.



Application for Enrolment

Full Fee Paying International Students

Visa Requirements

International students must have a valid visa for the duration of their studies in Australia. The type of visa will determine if the student is classified as a Full Fee Paying Overseas Students (FFPOS) or whether they are charged local tuition fees. Students who require a School's student visa to study a primary, junior secondary or senior secondary school course are classified as a FFPOS. The process for enrolment of FFPOS is in keeping with the Australian Government Department of Home Affairs legislation and procedure. For further information please visit the Australian government website at www.immi.gov.au.

Entry Requirements

If English is not the applicant's first language, the student will be required to undertake an English assessment prior to their consideration of a placement at our School. The cost associated with English language proficiency testing must be met by the applicant's family. Results from this testing combined with internal testing will determine if the student will need to undertake an English Language Intensive Course for Overseas Students (ELICOS) to ensure their English is at the academic level for their enrolment at St Peter's Girls' School. St Peter's Girls accepts the following tests:

The Australian Education Assessment Services (AEAS)

AEAS testing can be arranged overseas by an agent or parents and further information can be obtained by calling +613 9645 0077 or at www.aeas.com.au. This test is suitable for girls aged 8 - 16 years.

International English Language Testing System (IELTS)

This test has a nine band scale and is suitable for girls aged 15 and older. The IELTS website is www.ielts.org.

The test of English as a Foreign Language (TOEFL)

This test is suitable for girls aged 15 and older. The TOEFL website is www.ets.org/toefl. The required level of English Language Proficiency for enrolment at St Peter's Girls' is as follows:

| Required level of English language proficiency | | | |
|--|-------------------------------------|-------------------|-------------|
| Year Level | AEAS | IELTS | TOEFL |
| Year 7 (Junior Secondary) | 61 or above (Upper Intermediate) | Band 5.5 or above | 46 or above |
| Year 8 (Junior Secondary) | 63 or above | Band 5.5 or above | 46 or above |
| Year 9 (Junior Secondary) | 66 or above | Band 5.5 or above | 46 or above |
| Year 10 (Senior Secondary) | 75 or above | Band 6 or above | 60 or above |
| Years 11 and 12 – SACE | 78 or above | Band 6 or above | 60 or above |
| Years 11 and 12 – IB | 80 or above | Band 6.5 or above | 79 or above |

International student enrolment applications are also subject to a St Peter's Girls' administered English assessment.

The following process is required for international students to apply for enrolment to St Peter's Girls' School.



The Enrolment Process

How to Enrol

Complete an online [Application for Enrolment](#)

Under 'Applicant's Details', please select 'School as an International Student'. You will be required to upload a copy of the following documents:

1. A certified copy of the student's birth certificate
2. A photocopy of her passport page, with photo, passport number and expiry date
3. English Language Proficiency test results (AEAS, TOEFL, IELTS, all accepted)
4. Copies of the student's school reports in English for the last two years
5. A reference from the student's current school on the student's behaviour and commitment to studies

Assessment of these documents is made by the appropriate Head of Sub-School, and/or the Director of Teaching and Learning, SACE Coordinator, IB Coordinator, EAL/D teacher and the Enrolments Director.

An English Assessment will then be conducted by a St Peter's Girls' staff member.

Please note: An application fee of AU\$120 will be applied should an offer of enrolment be granted to your daughter.

Formal Offers

Successful applicants will receive a formal letter of offer and written agreement for the student's placement. The written agreement will outline the course the student is enrolled in, the conditions of the enrolment, list the tuition and non-tuition course fees payable and the student's welfare requirements. Acceptance of this offer is confirmed by returning the signed written agreement, Enrolment Confirmation Form, student Code of Conduct, Medical form, Homestay Registration form and payment of the invoice.

On completion of the above-mentioned steps, the School will then issue the student with an electronic Confirmation of Enrolment form (CoE) and Confirmation of Appropriate Accommodation and Welfare Form (CAAW) for students under 18 years where the School is taking responsibility for the welfare and accommodation. These documents will enable the applicant to apply for an Australian Schools visa.

Health Cover

FFPOS are required to have compulsory Overseas Student Health Cover (OSHC) for the duration of their course and an additional three months as per their visa requirements. The School can arrange this health cover with Allianz Care OSHC Insurance after confirmation is made.

Contact Information

Students and their families must keep the School informed of any changes to contact details, which includes their addresses, home telephone numbers, email addresses and mobile numbers both prior to enrolment and during their enrolment. Any changes must be communicated to the School within seven days. Once commenced, students are asked to complete a confirmation of contact details every six months as a condition of a subclass student visa.

Accommodation and Welfare Policy

St Peter's Girls does not have boarding facilities. The enrolment is accepted on the condition that an international student will reside with:

1. A parent or relative who is approved by the Department of Immigration and Border Protection.
2. In a supervised homestay arrangement approved by the School, which arranges homestay in agreement with an authorised provider.

When a student turns 18 years of age, the School requires her to continue to live in approved accommodation arrangements until the end of her study at the School. Students are not permitted to live independently while enrolled at our School.

[View the Accommodation and Welfare Policy](#)

Attendance Policy

Students on a student visa are required to attend a minimum of 80% of their classes each semester. This is a condition of a student visa. Students who fail to maintain this standard are at risk of being reported for unsatisfactory attendance and this can result in them losing their student visa. The School records class attendance daily and has a system for monitoring course attendance. A full copy of this policy is provided with the written agreement and can be [viewed here](#).

Monitoring Student Course Progress Policy

As a condition of a student visa, the student must maintain satisfactory course progress as defined by the education provider. A copy of the monitoring student course progress policy is provided with the written agreement and can be [viewed here](#).

Course Credit

St Peter's Girls' School will assess all applications for entry to the School. Course credit may be offered for students transferring from interstate or overseas in Year 11 and the beginning of Year 12, based on evidence provided of studies undertaken under the relevant State or Territory curriculum assessment authority or nationally accredited framework.

For students entering the International Baccalaureate, only recognition of previous learning in that course can be credited.

Nominated Guardian

In the absence of a parent available on a day-to-day basis, the School requests where possible for the family to appoint a guardian to assume this role. The School requires the guardian to be over the age of 21 years, be a permanent resident or hold an approved temporary resident status and recommends that the person is known to the family. The guardian will be required to complete confidential information forms.

Declaration of Understanding

Our School has an expectation that students will perform at a level to maintain our School's academic record and behavioural code. Conditions of the student visa also require that students must:

- Meet the attendance requirements of the course
- Meet the academic requirements of the course
- Abide by the student code of conduct
- Have travel schedules approved before making travel bookings
- Have compulsory overseas student health cover

Privacy Policy

St Peter's Girls is bound by the National privacy principles contained in the Commonwealth Privacy Act. Information supplied on the Application for Enrolment form will be used in accordance with the School's Privacy Policy. The policy can be obtained from www.stpetersgirls.sa.edu.au.

School Policies

To obtain information on the deferment, suspension or cancellation of an enrolment please see our full policy [here](#).

To view our Refund Policy please click [here](#).

International Baccalaureate Diploma

St Peter's Girls' School is a non-selective and inclusive school which provides two academic pathways in Years 11 - 12. These are the International Baccalaureate (IB) Diploma and the South Australian Certificate of Education (SACE).

Proficiency in English is a requirement for international students at the point of admission into the IB Diploma course, as English is the language of instruction. Proficiency in languages is essential to achieving success in summative assessment. These include written and oral internal and external assessments and the examinations, all written in English.

Furthermore, at the point of admission for international students, consideration is given to their English competencies and intensive English courses are arranged for those students who do not meet the competency standards. Entry into St Peter's Girls' School is based on being able to demonstrate successful academic achievement in their local school using school reports as well as providing evidence of their level of English language proficiency.

For the purpose of selecting Full Fee Paying Overseas Students (FFPOS) who wish to study the IB Diploma in the future, we are recommending that students who enrol in Year 11 will need to complete the TOEFL (The Test of English as a Foreign Language) and achieve 60 or above OR the IELTS (International English Language Testing System) initiated by the British Council and IDP Edu Australia and achieve a band of six or above to be eligible for the programme. This is to ensure that FFPOS students have the proficiency in English to allow them to be successful in the course.

Continuing FFPOS who, on the advice of the EALD/English teacher(s), have sufficient English to achieve success in the IB Diploma do not need to be assessed.



ST PETERS GIRLS

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