



ST PETERS
GIRLS

SCIENCE



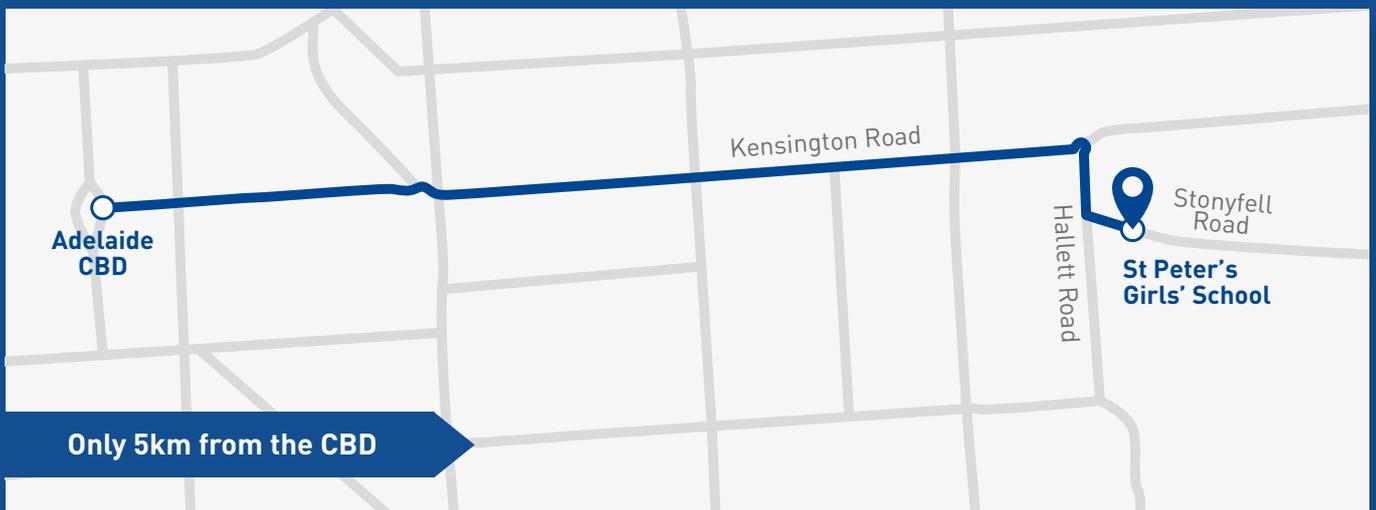
ST PETERS
GIRLS



About St Peter's Girls' School

The School was opened in 1894 by the Community of the Sisters of the Church, pioneering women who sailed from England to the other side of the world, to a city they knew little about. They left their lives behind and arrived with very few possessions, but what they brought to our shores was priceless: a vision for quality girls' education. The School was established in North Adelaide and moved to its present site at Stonyfell, 5km east of Adelaide, in 1957.

Our girls are inspired to follow in the footsteps of our founding Sisters as women of courage, creativity and compassion.





Adelaide, Australia

Adelaide is often ranked among the world's safest and most liveable cities, boasting a high standard in healthcare, housing and the environment. It is also globally recognised as a leader in education, making it a premier destination for international students.

Located in Adelaide's picturesque foothills, St Peter's Girls' is an exclusive campus with a blend of historic and modern buildings surrounded by tranquil bushland. It offers a number of excellent facilities including a brand new Middle School and Library, science and technology hubs, dance facilities, music rooms, performance hall, swimming pool, gymnasium, six tennis courts and a large sporting oval. We operate a private bus system and have easy access to public transport.

About our Principal

Julia Shea became St Peter's Girls' 12th Principal at the start of 2014. She is a distinguished educator with a wealth of leadership experience. She holds a Master of Education Administration (University of New England) and a Bachelor of Science degree (University of Tasmania). Julia served more than a decade as Deputy Head (Head of Learning and Teaching) at Newington College, a respected all-boys' school in Sydney. Prior to that, she was Newington's Head of Mathematics, a discipline she remains extremely passionate about.



Julia is a leading advocate of single-sex education, who enrolled her three daughters at St Peter's Girls' when she joined the School community.

"Single-sex schools influence girls to be more competitive and less risk-averse than in co-educational environments. Research from around the world continues to show girls in single-sex schools are more confident in their studies, particularly when it comes to STEM subjects – Science, Technology, Engineering and Mathematics. Along with SACE and the International Baccalaureate, our School has a range of complementary learning programs and co-curricular activities that put students on the fast-track to success, both in and outside of the classroom." - Julia Shea

Under her leadership, the School has undertaken a series of building works to transform the campus for the learners of tomorrow. She has also guided a comprehensive Strategic Plan featuring initiatives across areas including academics, wellbeing and co-curricular.

Internationally Acknowledged

St Peter's Girls' prides itself on academic success that is acknowledged and harnessed around the world. The School's results in the South Australian Certificate of Education (SACE) are consistently among the best in the State thanks to our superior teaching staff and meticulous preparation.

The International Baccalaureate Diploma Programme (IB) was introduced in 2012 as an alternate option for senior students. This globally-recognised pathway provides an academically challenging pre-university matriculation course that can open doors around the world. All programs at St Peter's Girls' are designed to prepare international students for university study. Our small class sizes facilitate excellent academic outcomes.

2019 Academic Results

Our Year 12 Class of 2019 has reinforced our tradition of success across the South Australian Certificate of Education (SACE) and the International Baccalaureate (IB) Diploma Programme.

In the SACE, Saints Girls achieved:

- > a median ATAR of 92.55
- > 40% received an ATAR of 95+
- > our Dux was awarded the Governor of South Australia commendation

Saints Girls' percentage of SACE Stage 2 grades in the 'A' band was 66.02%, which far exceeds the South Australian figure of 27.58%.

In the IB, all of our girls who undertook this intensive two-year course were awarded a Diploma. In fact, the 2019 cohort was our biggest since the introduction of the Diploma Programme at St Peter's Girls'. Students excelled across a host of disciplines including Mathematics, English and Chinese.

Our pupils go on to pursue a variety of tertiary studies, with most being offered their first preference university course.

EDGE

Gifted and talented students are entitled to rigorous, relevant and engaging learning opportunities. The EDGE program (Enriched, Differentiated and Gifted Education) ensures these needs are met through enrichment, extension and acceleration. The program is tailored to the individual, allowing them to learn at their optimum rate and maximise opportunities for self-fulfilment and development. Activities focus on Science, Technology, Engineering, Mathematics, Philosophy, Critical Literacy and Creative Problem-Solving. Participating students leave their regular classes for one lesson per week to work in extension groups.

Girls also take on exciting academic competitions and stimulating extra-curricular activities. Most importantly, the program delves into our classrooms, as our EDGE Coordinator works with teachers to ensure every student is provided with stretch and challenge.

Intensive Languages Program

In 2016, our School introduced a new Intensive Languages Program for our Junior School students. It has already established Saints Girls as a leader in language education in South Australia. Reception - Year 3 students take part in two language lessons a week, in either Chinese or French. They continue this language until the end of Year 6. The intensity of language learning increases from Year 4, with students participating in four lessons per week.

A separate class is also held for native speakers of Mandarin Chinese at an alternative time, during which their first language skills will be fostered and developed. Native Mandarin Chinese speakers study French as their additional language.

The Junior School curriculum follows the International Baccalaureate Primary Years Programme (IB PYP). As students progress to Year 7, they can elect to study Chinese or French for the three years of Middle School. These languages, as well as Spanish ab initio, are also options for Senior School students. Our Intensive Language Program also provides a unique chance for English as an Additional Language students to alternatively enrol in an intensive English class to increase their understanding of English and success in the classroom. The best class for your daughter can be determined with the expertise of our English as an Additional Language or Dialect (EALD) Specialist.





Curriculum Outline

Junior School Subjects [Course Code 020167M]

These are the fundamental years of schooling, in which our students develop firm foundations in literacy and numeracy, as well as personal, social and emotional skills that enable them to be successful, resourceful and resilient young learners.

Incorporating the Australian Curriculum, the Junior School teaching and learning program and methodologies are based on the International Baccalaureate Primary Years Programme (IB PYP), covering Humanities and Social Sciences, Mathematics, The Arts, Science, and Personal, Social and Physical Education.

The primary class teacher, through inquiry, action and reflection, and the IB philosophy aims to develop a range of competencies and dispositions that include skills for thinking, working with others, communicating, self-management and research. In addition, students engage in a variety of lessons taught by specialist teachers such as Languages, Music, Visual Arts, Physical Education, and Guided Inquiry and Research.

Middle School Subjects [Course Code 004814G]

Our Middle School caters for students in Years 7 to 9. As well as undertaking a range of core subjects such as Mathematics, Science, History, and English, students also study a language. In addition, our girls are enrolled other disciplines such as Drama, Music, Dance, Visual Arts, Food Technology and Digital Technology. Students in Years 7 and 8 have all subjects built into their timetable before having elective subjects offered in Year 9.

In Years 7 and 8, students create an entrepreneurial project through our innovative in-house Futures Program. Every year, our students develop a close working relationship with their Home Group teacher who acts as a mentor, guide and link between student and parents. These expert teachers also deliver aspects of our wellbeing program, building each student's personal and time management skills.

Middle School Overview

■ Elective subject

YEAR 7	YEAR 8	YEAR 9
English	English	English
History	History	History
Geography	Geography	Geography
Philosophy and Religion	Philosophy and Religion	Philosophy and Religion
Mathematics	Mathematics	Mathematics
Science	Science	Science
Visual Arts	Visual Arts	Visual Arts
Music	Music	Music
Physical Theatre	Drama	Drama
French or Chinese	Dance	Dance
Food Technology	French or Chinese	French or Chinese
Digital Technologies	Food Technology	Design Technology
Health	Digital Technologies	Food Technology
Physical Education	Health	Engineering Technologies (eTECH)
Futures - Entrepreneurial thinking and experiences linked to 21st century problems		Health
	Physical Education	Physical Education
		Rite Journey

Please note: Subjects will be offered depending on student interest. Please use this table as a guide.



Curriculum Outline

Senior School Subjects [Course Code 052969A]

Our Senior School provides more academic choice for students through both the South Australian Certificate of Education (SACE) and International Baccalaureate Diploma Programme (IB). Our curriculum for Years 10 - 12 caters for students with a range of abilities and interests, providing a strong academic focus leading to university entry. The two curriculum choices, SACE and IB, both deliver an excellent foundation for future learning and career pathways.

Our students are also able to undertake IB Diploma subjects as a SACE student to gain the appropriate credits towards their SACE qualification.

A key feature of our delivery of the SACE curriculum is that students study the Stage 1 subject, Personal Learning Plan, during Year 10. The Research Project (Stage 2) is completed in Year 11, which enables our students to focus on their core subjects in Year 12.

Senior School Overview

YEAR 10	YEAR 11 SACE	YEAR 12 SACE
Dance	Dance	Dance
Drama	Drama	Drama
Music	Music	Music: Ensemble Performance Music: Music Studies Music: Solo Performance
Visual Arts: Art/Design	Visual Arts: Art/Design	Visual Arts: Art/Design
English English as an Additional Language	English Literary Studies General English	English English Literary Studies
Health and Physical Education High Performance (Training Responses and Game Analysis)	Physical Education	Certificate III in Fitness Physical Education
History (20th Century World) History Uncut Justice and Society	Legal Studies Modern History	Legal Studies Modern History
Chinese French Japanese	Languages (choose from IB languages)	Languages (choose from IB languages)
Essential Mathematics Mathematics	Essential Mathematics General Mathematics Mathematical Methods (A, B & C) Specialist Mathematics (D)	Essential Mathematics General Mathematics Mathematical Methods Specialist Mathematics
Business, Enterprise and Technologies	Business Innovation Digital Technologies	Business and Enterprise Digital Technologies
Forensic Science Engineering for Global Change Psychology Science	Biology Chemistry Nutrition Physics Psychology	Biology Chemistry Nutrition Physics Psychology
Food Technology	Food and Hospitality	Food and Hospitality
Personal Learning Plan	Research Project	
Study Support		

Please note: Subjects will be offered depending on student interest. Please use this table as a guide.

IB Diploma Programme

An IB education develops inquiring, knowledgeable and caring graduates through a two-year course over Years 11 and 12, that culminates in a globally-recognised qualification.

The IB Diploma curriculum emphasises both breadth and depth of knowledge. Students study six subjects as well as three core components: Theory of Knowledge (TOK), Creativity, Activity, Service (CAS) and the Extended Essay (EE). These core areas broaden the educational experience and challenge students to apply their knowledge.

Subjects can be undertaken at a standard or higher level. Students study Literature and Mathematics, and can choose other subjects including Chinese, French, Japanese, Spanish, Economics, Global Politics, Biology, Chemistry, Physics and Visual Arts.

The IB Diploma is highly regarded by tertiary institutions both locally and overseas, creating global pathways for graduates.

IB DIPLOMA SUBJECTS offered at St Peter's Girls	IB POINTS	ATAR NATIONAL CONVERSION (2018)
Group 1	45	99.95
English A: Literature	44	99.85
Chinese A: Language and Literature	43	99.70
Group 2	42	99.40
Language B: Chinese/English/French/Japanese	41	98.80
Spanish ab initio	40	98.25
Group 3	39	97.50
Economics	38	96.70
Global Politics	37	95.75
Psychology	36	94.50
Group 4	35	93.30
Biology	34	92.10
Chemistry	33	90.65
Physics	32	88.95
Group 5	31	87.10
Mathematics	30	84.40
Mathematical Studies	29	81.90
Group 6	28	79.90
Visual Arts	27	77.65
Core	26	75.15
Creativity, Activity, Service	25	72.10
Extended Essay	24	68.70
Theory of Knowledge		

Please note: Subjects will be offered depending on student interest. Please use this table as a guide.

Co and Extra-Curricular Activities

St Peter's Girls' has an extensive offering of co and extra-curricular activities to complement our girls' academic pursuits. We aim to ensure our students are well-rounded individuals with cultural and sporting interests that extend beyond the classroom walls.

Clubs/Activities

Environment Club
Chess Club
Debating
Public Speaking
Coding Club
Student Representative Council
Philosophy Club
APEX Club

Leadership

Year 12 Prefects
House and Sport Leaders
Service, Events and Arts Leaders
Middle School Leaders
Junior School Leaders

Music

Stage Band
Flute Ensemble
Percussion Ensemble
Rock Band
Chapel Band
Senior Strings
Vocal Quintet
Large Vocal Ensemble
Concert Choir
Chamber Choir
Concert band

Sport (Summer)

Aerobics
Athletics
Basketball
Gymnastics (R - 6)
Rowing
Softball
Swimming
Tennis
Touch Football
Volleyball
Water Polo

Sport (Winter)

Australian Rules Football
Badminton
Hockey
Lacrosse
Netball
Soccer



School Camps, Trips and Social Activities

St Peter's Girls' runs a variety of camps for each year level, which form a compulsory component of the curriculum. Camps are held locally and interstate to foster personal development and self-esteem as well as enriching and building the community life of the School.

Year	Location	Duration	Activities
1	School stay-back	1 evening	Games, sausage sizzle, movie night
2	Narnu Farm	1 night	Farm activities such as horse riding, blacksmithing, butter-making, farm animal feeding
3	Victor Harbor	2 nights	Beyond Limits challenge activities along with Granite Island and Whale Centre experiences
4	Aldinga campsite	2 nights	Aboriginal studies with traditional cooking, art and history, along with orienteering and problem-solving games
5	Ballarat	4 nights	Role play and activities focused on 19th century goldfield life
6	Canberra	4 nights	Study tour of Australian history, politics, science, sport
7	Robe	4 nights	Kayaking, adventure caving, bushwalking
8	Kangaroo Island	4 nights	Bushwalking, bodyboarding, snorkelling, sandboarding, history, birds of prey
9	Fleurieu Peninsula	4 nights	Bushwalking, kayaking, solo night, rock climbing, high ropes
10	Flinders Ranges	4 nights	Bushwalking, mountain biking, rock climbing, abseiling
11	Glen Haven Park	1 night	Leadership & Wellbeing Retreat with high ropes
12	The Grand - Glenelg	1 night	Study and Life Skills Retreat

In addition students also have opportunities for international education opportunities through our Global Academy. The Global Academy aims to build a culture of respect, empowerment and passion where students are encouraged to make a difference both locally and globally. The program allows our girls to not only learn about the world, but also experience it and share their knowledge with others.

The Global Academy has three disciplines: contributing to charities and not-for-profit organisations, making global connections through our curriculum and undertaking annual exchanges with partner schools in Canada, America, China, Japan and the UK. Many of our girls also embark on service learning trips to destinations such as Cambodia and Fiji, where they can learn about other cultures and support local communities.

Various social activities are arranged by the School including outings for international students who can invite non-international classmates. Recent activities have included rock climbing, sky walking, dodge ball and trampolining, allowing the girls to have fun while strengthening their social bonds.

There are also ample opportunities for our students to socialise, learn and compete with boys and students from other schools through debating, chess, public speaking, dance, music and sport. The School Formal is another highlight on the calendar for many of our senior girls.



Tutor Program

The St Peter's Girls' School Tutor Program is a free service provided to Years 7 - 12 students. Its purpose is to nurture positive study habits while supporting girls to understand their classroom learning and consolidate their knowledge.

This is a highly flexible program that students can use at scheduled times. Our tutors are all recent Old Scholars who know the demands of being a student. They are some of our best and brightest graduates who have been carefully selected to cover key course areas.

EALD Specialist Staff

St Peter's Girls' School has a team of English as an Additional Language or Dialect (EALD) staff that support the learning of students. As part of the enrolment process, one of our staff will conduct an English Assessment as part of your application process to ensure that you are suitably enrolled in the correct course that will meet your learning objectives and identify if you should be accessing support classes during your enrolment.

ESOS Framework

Providing Quality Education and Protecting Your Rights

The Australian Government wants international students in Australia to have a safe, enjoyable and rewarding place to study. Australia's laws promote quality education and consumer protection for international students. These laws are known as the ESOS Framework and they include the Education Services for Overseas Students (ESOS) Act 2000 and the National Code 2018.

Protection for international students

As an international student on a student visa, you must study with an education provider and in a course that can be found on the [Commonwealth Register of Institutions and Courses for International Students \(CRICOS\)](#). CRICOS registration guarantees that the course and the education provider at which you study meet the high standards necessary for international students.

Your Rights

The ESOS framework protects your rights, including:

- Your right to sign a written agreement with St Peter's Girls' School before or as you pay fees, setting out the services to be provided, fees payable and information about refunds of tuition fees. You should keep a copy of your written agreement.
 - Your right to get the education you paid for. The ESOS Framework includes consumer protection that will allow you to receive a refund or to be placed in another course if St Peter's Girls' School is unable to teach your course.
 - Your right to receive, before enrolling, current and accurate information about the courses, fees, modes of study and other information from St Peter's Girls' School and your agent.
 - If you are under 18, to ensure your safety, you will be granted visas only if there are arrangements in place for your accommodation, support and welfare.
- Who the contact officer or officers is for international students
 - When your enrolment can be deferred, suspended or cancelled
 - What St Peter's Girls' School's requirements are for satisfactory progress in the courses you study and what support is available if you are not progressing well
 - If attendance will be monitored for your course
 - A complaints and appeals process.

The ESOS Framework sets out the standards that must be met by Australian education providers who offer education services to international students. These standards cover a range of information and services, including:

- Orientation and access to support services to help you study and adjust to life in Australia

Your Responsibilities

As an international student on a student visa, you have responsibilities to:

- Satisfy your student visa conditions
- Maintain your International Student Health Cover (OSHC) for the period of your enrolment plus an additional three months
- Meet the terms of the Written Agreement with St Peter's Girls' School
- Inform St Peter's Girls' School if you change your address and contact details
- Maintain satisfactory course progress
- If attendance is recorded for your course, follow your St Peter's Girls' School's attendance policy, and
- If you are under 18, maintain your approved accommodation, support and general welfare arrangements.

Attendance Requirement

Attendance is required in accordance with the National Code of Practice for Providers of Education and Training to Overseas Students 2018. Satisfactory course attendance is attendance of 80% of the scheduled course in one Semester (two terms) of study. Students are required to attend all classes of the school day and expected to attend Home Group, Chapel and School Assemblies, Excursions and Camps.

Students are required to attend the course in person during the Term Dates outlined on our [website](#). During break times students are permitted to travel after seeking approval from the school and completing the International Student Travel Advice Form. [Download the full Attendance Policy](#).

Australian Government Links

The Australian Government provides support services and information for International Students seeking to study in Australia. Information can be found at the below sites:

studyadelaide.com

internationaleducation.gov.au

immi.homeaffairs.gov.au



Cost of Living

Australian currency

You will need to bring sufficient funds to support you when you first arrive. You will have some initial costs including school uniforms, and school bus tickets, together with any personal spending you might need. These costs are outlined in your Written Agreement. You should bring most of your money as either traveller's cheques or on an international debit card. Traveller's cheques can be cashed at any bank or currency exchange in Australia.

The School or your homestay family will assist you to open a bank account at a local branch. Please note that it is not safe to bring large sums of money with you. Lost credit cards or traveller's cheques can be replaced, but very few travel insurance companies will replace lost or stolen cash.

ATMs

Automatic Teller Machines (ATMs) are located everywhere (including at the airport) and you can immediately withdraw cash from your overseas bank account at ATMs displaying the Cirrus Logo (international access). Check this with your financial institution before leaving home.

Credit cards

All major international credit cards are accepted in Australia but you must remember that repayments to many of these cards can only be made in the country where they were issued. Do not rely on being able to get a credit card once you arrive in Australia because this is very difficult due to credit and identification laws.

Living Arrangements and Support

International students can live with a parent or nominated relative/guardian. A non-resident parent/relative will require a guardianship visa. Alternatively, students can live in School-approved homestay accommodation. This is organised in conjunction with an authorised homestay provider and involves full board accommodation and 3 meals a day offered by a family, couple or single person where a set weekly fee is charged, which is available on our fee schedule. Living in homestay helps international students become part of the wider community and learn more about Australian culture. It provides a comfortable study environment and interaction within a family setting.

Please note that homestay accommodation is only available to students 12 years and older.

At the School itself, international students enjoy a comprehensive support network including a dedicated International Student Coordinator, personal counselling, EALD teaching, on site Healthcare staff and specialised tutoring.

Safety, respect, fairness, and good communication are at the heart of the St Peter's Girls' School welfare and homestay program, which will enhance student's experience of living and studying in Australia to provide a positive impression of Australian family life. Host Families are selected using a list of criteria to ascertain their suitability to hosting an International Student.



View our
eProspectus

Fee Structure 2021

[View our full International Student Fee Structure](#)

Application for Enrolment

Application fees are non-refundable and must be paid in Australian currency.

Application fee	\$120
Enrolment confirmation fee	\$1,000

Tuition Fees \$ AUD

Reception to Year 3	\$26,000 per annum
Years 4 – 6	\$30,000 per annum
Years 7 – 9	\$35,000 per annum
Years 10 – 12	\$38,200 per annum
IB Levy Year 11	\$1,420 per annum
IB Levy Year 12	\$2,140 per annum

Non-tuition charges \$ AUD

Australian Homestay Network Placement Fee	\$340 (once only)
Homestay accommodation	\$325 per week <i>The host family can charge the student an extra \$10 per week for internet.</i>
Uniform	\$1,500 approx
School bus service	\$330 per term <i>(optional)</i>
Individual music tuition	\$35 - \$40 per 30-minute lesson <i>(optional)</i>
Overseas Student Health Cover	\$529 per annum <i>(2020 rate)</i>
Extra-curricular activities (e.g. rowing, social events and Service Learning trips)	Costs vary. To be advised as requested.

Application for Enrolment

Full Fee Paying International Students

International students are welcomed into our School community and homestay accommodation can be arranged. Students are expected to both speak and write in English, and there is provision for English as an Additional Language (EALD) lessons. The School aims to provide an academic program which caters for all abilities. We employ highly qualified staff and the learning environment is enhanced by up-to-date technology, first rate facilities and beautiful grounds.

The School is committed to ensuring that each student is recognised as an individual with unique qualities and talents which must be developed. The curriculum covers a wide range of subjects and four languages are offered, French, Chinese and Spanish ab initio. The campus is situated on 9 acres of land and is surrounded by Ferguson Conservation Park and Bell Yett Reserve.

The School provides fully air-conditioned classrooms fitted with multimedia devices for teaching including electronic whiteboards,

portable laptops and data shows for flexibility in teaching environments. Our fine facilities include a heated swimming pool, tennis/netball courts, a gymnasium, fitness room, Art/Drama and Music studios, an Arts Centre for performing arts, Food Technology Centre, 7 fully-equipped Science laboratories, canteen facility, and Early Learners' Centre. Technology is used as part of teaching the curriculum with students from Years 1 - 6 using an iPad, and all students in Years 7 - 12 have their own laptop computer.

St Peter's Girls' School is registered in the Commonwealth Register of Institutions and Courses for Overseas Students, CRICOS No. 00373D. International students are welcome and all applications will be individually considered by the School with offers of enrolment dependent upon availability of places and assessment of the supporting documents provided with the application.



Application for Enrolment

Full Fee Paying International Students

Visa Requirements

International students must have a valid visa for the duration of their studies in Australia. The type of visa will determine if the student is classified as a Full Fee Paying Overseas Students (FFPOS) or whether they are charged local tuition fees. Students who require a School's student visa to study a primary, junior secondary or senior secondary school course are classified as a FFPOS. The process for enrolment of FFPOS is in keeping with the Australian Government Department of Home Affairs legislation and procedure. For further information please visit the Australian government website at www.immi.gov.au.

Entry Requirements

If English is not the applicant's first language, the student will be required to undertake an English assessment prior to their consideration of a placement at our School. The cost associated with English language proficiency testing must be met by the applicant's family. Results from this testing combined with internal testing will determine if the student will need to undertake an English Language Intensive Course for Overseas Students (ELICOS) to ensure their English is at the academic level for their enrolment at St Peter's Girls' School. St Peter's Girls accepts the following tests:

The Australian Education Assessment Services (AEAS)

AEAS testing can be arranged overseas by an agent or parents and further information can be obtained by calling +613 9645 0077 or at www.aeas.com.au. This test is suitable for girls aged 8 - 16 years.

International English Language Testing System (IELTS)

This test has a nine band scale and is suitable for girls aged 15 and older. The IELTS website is www.ielts.org.

The test of English as a Foreign Language (TOEFL)

This test is suitable for girls aged 15 and older. The TOEFL website is www.ets.org/toefl. The required level of English Language Proficiency for enrolment at St Peter's Girls' is as follows:

Required level of English language proficiency			
Year Level	AEAS	IELTS	TOEFL
Year 7 (Junior Secondary)	61 or above (Upper Intermediate)	Band 5.5 or above	46 or above
Year 8 (Junior Secondary)	63 or above	Band 5.5 or above	46 or above
Year 9 (Junior Secondary)	66 or above	Band 5.5 or above	46 or above
Year 10 (Senior Secondary)	75 or above	Band 6 or above	60 or above
Years 11 and 12 – SACE	78 or above	Band 6 or above	60 or above
Years 11 and 12 – IB	80 or above	Band 6.5 or above	79 or above

International student enrolment applications are also subject to a St Peter's Girls' administered English assessment.

The following process is required for international students to apply for enrolment to St Peter's Girls' School.



The Enrolment Process

How to Enrol

Complete the Application for Enrolment form at the back of this brochure and send to us together with:

1. A certified copy of the student's birth certificate
2. A photocopy of her passport page, with photo, passport number and expiry date
3. English Language Proficiency test results (AEAS, TOEFL, IELTS, all accepted)
4. Copies of the student's school reports in English for the last two years
5. A reference from the student's current school on the student's behaviour and commitment to studies

Assessment of these documents is then made by the appropriate Head of Sub-School, and/or the Director of Teaching and Learning, SACE Coordinator, IB Coordinator, EALD teacher and the Enrolments Director.

An English Assessment will then be conducted by a St Peter's Girls' staff member.

Please note: An application fee of AU\$120 will be applied should an offer of enrolment be granted to your daughter.

Formal Offers

Successful applicants will receive a formal letter of offer and written agreement for the student's placement. The written agreement will outline the course the student is enrolled in, the conditions of the enrolment, list the tuition and non-tuition course fees payable and the student's welfare requirements. Acceptance of this offer is confirmed by returning the signed written agreement, Enrolment Confirmation Form, student Code of Conduct, Medical form, Homestay Registration form and payment of the invoice.

On completion of the above-mentioned steps, the School will then issue the student with an electronic Confirmation of Enrolment form (CoE) and Confirmation of Appropriate Accommodation and Welfare Form (CAAW) for students under 18 years where the School is taking responsibility for the welfare and accommodation. These documents will enable the applicant to apply for an Australian Schools visa.

Health Cover

FFPOS are required to have compulsory Overseas Student Health Cover (OSHC) for the duration of their course and an additional three months as per their visa requirements. The School can arrange this health cover with Allianz Insurance after confirmation is made.

Contact Information

Students and their families must keep the School informed of any changes to contact details, which includes their addresses, home telephone numbers, email addresses and mobile numbers both prior to enrolment and during their enrolment. Any changes must be communicated to the School within seven days. Once commenced, students are asked to complete a confirmation of contact details every six months as a condition of a subclass student visa.

Accommodation and Welfare Policy

St Peter's Girls does not have boarding facilities. The enrolment is accepted on the condition that an international student will reside with:

1. A parent or relative who is approved by the Department of Immigration and Border Protection.
2. In a supervised homestay arrangement approved by the School, which arranges homestay in agreement with an authorised provider.

When a student turns 18 years of age, the School requires her to continue to live in approved accommodation arrangements until the end of her study at the School. Students are not permitted to live independently while enrolled at our School.

[View the Accommodation and Welfare Policy](#)

Attendance Policy

Students on a student visa are required to attend a minimum of 80% of their classes each semester. This is a condition of a student visa. Students who fail to maintain this standard are at risk of being reported for unsatisfactory attendance and this can result in them losing their student visa. The School records class attendance daily and has a system for monitoring course attendance. A full copy of this policy is provided with the written agreement and can be [viewed here](#).

Monitoring Student Course Progress Policy

As a condition of a student visa, the student must maintain satisfactory course progress as defined by the education provider. A copy of the monitoring student course progress policy is provided with the written agreement and can be [viewed here](#).

Course Credit

St Peter's Girls' School will assess all applications for entry to the School. Course credit may be offered for students transferring from interstate or overseas in Year 11 and the beginning of Year 12, based on evidence provided of studies undertaken under the relevant State or Territory curriculum assessment authority or nationally accredited framework.

For students entering the International Baccalaureate, only recognition of previous learning in that course can be credited.

Nominated Guardian

In the absence of a parent available on a day-to-day basis, the School requests where possible for the family to appoint a guardian to assume this role. The School requires the guardian to be over the age of 21 years, be a permanent resident or hold an approved temporary resident status and recommends that the person is known to the family. The guardian will be required to complete confidential information forms.

Declaration of Understanding

Our School has an expectation that students will perform at a level to maintain our School's academic record and behavioural code. Conditions of the student visa also require that students must:

- Meet the attendance requirements of the course
- Meet the academic requirements of the course
- Abide by the student code of conduct
- Have travel schedules approved before making travel bookings
- Have compulsory overseas student health cover

Privacy Policy

St Peter's Girls is bound by the National privacy principles contained in the Commonwealth Privacy Act. Information supplied on the Application for Enrolment form will be used in accordance with the School's Privacy Policy. The policy can be obtained from www.stpetersgirls.sa.edu.au.

School Policies

To obtain information on the deferment, suspension or cancellation of an enrolment please see our full policy [here](#).

To view our Refund Policy please click [here](#).

To view our Deferment, Suspension and Cancellation Policy please click [here](#).

International Baccalaureate Diploma

St Peter's Girls' School is a non-selective and inclusive school which provides two academic pathways in Years 11 - 12. These are the International Baccalaureate (IB) Diploma and the South Australian Certificate of Education (SACE).

Proficiency in English is a requirement for international students at the point of admission into the IB Diploma course, as English is the language of instruction. Proficiency in languages is essential to achieving success in summative assessment. These include written and oral internal and external assessments and the examinations, all written in English.

Furthermore, at the point of admission for international students, consideration is given to their English competencies and intensive English courses are arranged for those students who do not meet the competency standards. Entry into St Peter's Girls' School is based on being able to demonstrate successful academic achievement in their local school using school reports as well as providing evidence of their level of English language proficiency.

For the purpose of selecting Full Fee Paying Overseas Students (FFPOS) who wish to study the IB Diploma in the future, we are recommending that students who enrol in Year 11 will need to complete the TOEFL (The Test of English as a Foreign Language) and achieve 60 or above OR the IELTS (International English Language Testing System) initiated by the British Council and IDP Edu Australia and achieve a band of six or above to be eligible for the programme. This is to ensure that FFPOS students have the proficiency in English to allow them to be successful in the course.

Continuing FFPOS who, on the advice of the EALD/English teacher(s), have sufficient English to achieve success in the IB Diploma do not need to be assessed.

Application for Enrolment

Full Fee Paying International Students

Student details		
First names	Preferred Name	
Family name		
Home address of student		
		Postcode
Postal address of student		
Email	Phone	
Date of birth	Nationality	
Student's country of birth	Language(s) spoken at home	
Name of current school	Language(s) studied	
Proposed year of entry	Current year level	
<input type="checkbox"/> Please tick if there is a Court Order or agreement regarding other persons' contact with, or responsibility, for the student <i>(please provide copy of documentation)</i>		
Other family members in Australia		
Name	Phone	
English Speaker? <input type="checkbox"/> Yes <input type="checkbox"/> No		
Father or Guardian details		
English Speaker? <input type="checkbox"/> Yes <input type="checkbox"/> No		
First names / Mr / Dr / Rev'd	Date of birth	
Occupation	Family name	
Business phone	Employer	
Preferred email	Mobile	
Private address		
		Postcode
Postal address		
		Postcode
Private phone	Nationality	Language(s) spoken at home
Citizenship	Country	
Mother or Guardian details		
English Speaker? <input type="checkbox"/> Yes <input type="checkbox"/> No		
First names / Ms / Mrs / Dr / Rev'd	Date of Birth	
Occupation	Family name	
Business phone	Employer	
Preferred email	Mobile	
Private address		
		Postcode
Postal address		
		Postcode
Private phone	Nationality	Language(s) spoken at home
Citizenship	Country	

Special Needs & Conditions

Does your child have any special needs or conditions which may impact their ability to take full advantage of the programs offered by our School: Yes No EALD requirements

Does the student have any known allergies or medical issues? Yes No

If you answered yes, please provide any relevant reports or documentation

Overseas Applicants and New Arrivals

Overseas applicants or applicants from families recently arrived in Australia are required to complete the following:

Does the student require a visa for entry to Australia? Yes No

If yes, what type of visa? Permanent resident Temporary resident Exchange student Full fee paying overseas student

Student's passport number

Expiry date of passport

Do you have an Agent? Yes No

Agent's name
Agent's phone

Do you have an Australian guardian? Yes No

Guardian's name
Guardian's phone

Does the student require Homestay to be organised by the School? Yes No

Agreement

I/We have read the enrolment information details and conditions in this Application for Enrolment form.

I/We confirm we submit this Application together with the following items:

- A certified copy of the student's birth certificate
- A photocopy of her passport page, with photo, passport number and expiry date.
- English Language Proficiency test results (AEAS, TOEFL, IELTS, all accepted)
- Copies of the student's school reports in English for the last two years
- A reference from the student's current school on the student's behaviour and commitment to studies

Both parents' signatures are required unless one parent is sole custodian.

Father or Guardian or Sole Custodian

Mother or Guardian or Sole Custodian

Date:

Date:

To assist us with our future planning, could you please complete the following:

How did you learn about St Peter's Girls' School?

- Agent
- Advertisements
- Family/friends
- News items
- Exhibition
- Website
- Academic excellence
- Other (please specify):

Completed Application Form

Please return the completed Application for Enrolment Form to the address below:

Enrolments Director
St Peter's Girls' School
PO Box 1185, Kensington Gardens
South Australia, 5068 Australia



ST PETERS GIRLS

St Peter's Girls' School
Stonyfell Road, Stonyfell SA 5066
PO Box 1185 Kensington Gardens SA 5068
T (08) 8334 2200 | F (08) 8364 1523 | admin@stpetersgirls.sa.edu.au
stpetersgirls.sa.edu.au

St Peter's Collegiate Girls' School CRICOS Provider Code: 00373D

