



# International Baccalaureate Primary Years Programme



**ST PETERS  
GIRLS**



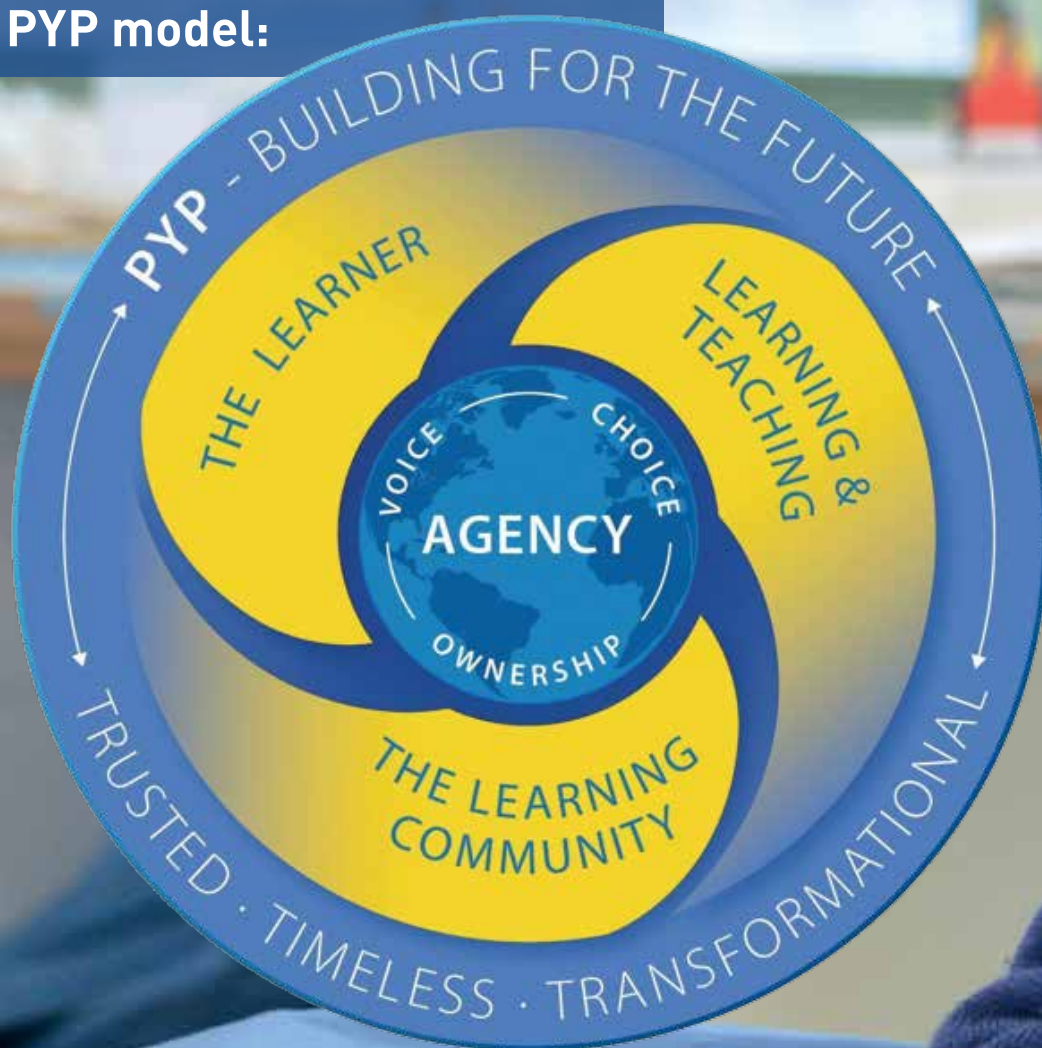
## What is an IB Education?

An IB education fosters creativity and imagination. It offers students opportunities for considering the nature of human thought. The Primary Years Programme (PYP) is designed for students aged 3 to 12.

It focuses on the development of the whole child as an inquirer, both in the classroom and the outside world. Students are encouraged to develop independence, take responsibility for their own learning, establish personal values and become internationally-minded.

A future-focused PYP has evolved to support the learners of tomorrow through three pillars of the curriculum: the learner, learning and teaching, and the learning community.

### The PYP model:





## PYP Building for the Future

**The learner:** Describes the outcomes for individual students and the outcomes they seek for themselves (what is learning?)

**Learning and teaching:** Articulates the distinctive features of learning and teaching (how best to support learners?)

**The learning community:** Emphasises the importance of the social outcomes of learning and the role that IB communities play in achieving these outcomes (who facilitates learning and teaching?)

For detailed programme information, please see the introductory pages in the Junior School Curriculum Handbook or the IBO public website: [ibo.org/pyp/](http://ibo.org/pyp/)

## Student Agency in the PYP

PYP students with agency use their own initiative and will, and take responsibility and ownership of their learning. They direct their learning with a strong sense of identity and self-belief, and in conjunction with others, thereby building a sense of community and awareness of the opinions, values and needs of others.

## PYP Framework

Transdisciplinary learning in the PYP refers to learning that is not confined within the boundaries of traditional subjects but is supported and enriched by them. The flexibility of this framework means we are able to accommodate all the mandated content, skills and cross-curriculum priorities of the Australian Curriculum.


The PYP framework consists of six transdisciplinary themes:

- Who we are
- Where we are in place and time
- How we express ourselves
- How the world works
- How we organise ourselves
- Sharing the planet

The central ideas  
and understanding  
them will help you  
later in life.

– Madison





In our units, we learn about history and what is important from the past and how we can learn from it for the future.

– Olivia

The PYP helps you to learn what is around you, not just in Adelaide, but also around the world. It makes you know how lucky you are.

– Kate

Inquiry helps you learn about differences in the world and learn different types of knowledge.

– Sarah

## What does inquiry look like at St Peter's Girls?

Inquiry is the process that moves our students from their current level of understanding to a new and deeper level. You will see students:

- Exploring, wondering and questioning
- Experimenting and playing with possibilities
- Making connections between previous learning and current learning
- Making predictions and acting purposefully to see what happens
- Collecting data and reporting findings
- Clarifying existing ideas and reappraising perceptions of events
- Deepening understanding through the application of a concept
- Making and testing theories
- Researching and seeking information
- Taking and defending a position
- Solving problems in a variety of ways

## Assessment in the Primary Years Programme

Assessment is ongoing, varied and integral to the curriculum. Our students also benefit by learning how to assess their own work and the work of others. They demonstrate what they can do through consolidation of learning and this culminates with The Exhibition in Year 6.

The Exhibition requires students to engage in an in-depth collaborative inquiry where they can demonstrate their development of all the elements of the PYP and share it with the School community.

Assessment in the PYP calls for critical and creative thinking and is an integral part of the teaching and learning. It gives teachers an insight into students' understanding, knowledge, skills and attitudes. It is also a way for teachers to explore learning styles and individual differences in order to differentiate instruction.





## What are the advantages of the PYP at St Peter's Girls?

A constructivist approach leads towards open, democratic classrooms where learning includes questioning, doing and thinking. It empowers our students for a lifetime of learning, independently and in collaboration with others.

It prepares our students to engage with global challenges through inquiry, action and reflection.

The PYP features structured inquiry into established bodies of knowledge and complex problems. Inquiry allows our students to be actively involved in and take responsibility for their own learning. It allows for each student's understanding of the world to develop in a manner and at a rate that is unique to the student.

Principled action represents our commitment to teaching and learning through practical, real-world experiences. Action may include service learning, advocacy and educating self and others.

Developing the ability for critical reflection allows our students to process their curiosity and experiences into deeper understanding.

The emphasis on conceptual learning focuses on broad and powerful organising ideas that have relevance across subject areas. Students learn to draw connections and pursue rich understanding about the interrelationship of knowledge and experience across many fields.

The PYP develops international-mindedness in a global context. Our students develop the imagination they need for living in a complex world. Students increase their understanding of language and culture, which helps them to become more globally engaged. They explore global and local issues, including developmentally appropriate aspects of the environment, development, conflicts, rights and cooperation, and governance. Our students develop the awareness and perspectives necessary for global engagement.

Inquiry requires and strengthens transferable skills including critical thinking, planning, self-management, organisation and communication.

The focus is on student learning. Because planning is responsive, teachers inquire into their students, asking, "What is this student revealing to me and what do I need to do next?"

The PYP involves students locating, gathering and critiquing information using an increasing number of digital tools, therefore building their digital literacy skills.



# ST PETERS GIRLS

Stonyfell Road, Stonyfell SA 5066  
PO Box 1185 Kensington Gardens SA 5068  
T (08) 8334 2200 | F (08) 8364 1523 | E [admin@stpetersgirls.sa.edu.au](mailto:admin@stpetersgirls.sa.edu.au)  
[stpetersgirls.sa.edu.au](http://stpetersgirls.sa.edu.au)

St Peter's Collegiate Girls' School CRICOS Provider Code: 00373D

