



# Congratulations to the Class of 2015



ST PETERS  
GIRLS

St Peter's Girls' School has a long history of consistently strong academic results. Our innovative teaching and learning programs, and careful individual mentoring of each student, ensure your daughter can reach her full potential and gain the best Australian Tertiary Admissions Rank (ATAR) possible. At St Peter's Girls there are no obstacles which prevent your daughter from exploring her chosen field.

The Year 12 Class of 2015 achieved excellent SACE and IB Diploma results, including combined results of:

- > 19.6% of students achieving an ATAR over 99
- > 42.8% of students achieving an ATAR over 95

Over the past four years, a quarter of students in each cohort achieved an ATAR of 98 or above, and more than half were over 90. We had the highest percentage of students over 99 in 2015, up from 16% in 2014 and 17% in 2013.

Two study pathways are offered at the Senior level, to provide flexibility to students. Whether they choose the IB Diploma or SACE, students achieve outstanding results through our innovative programs. While our Head Start program and tutoring service provide students with an academic edge in the Senior years, our students have built a strong foundation for success throughout their years at St Peter's Girls.

## Exceptional IB Diploma results

Our second IB Diploma cohort performed exceptionally, with an average point score of 39 (out of a possible 45). This equates to an ATAR of 98.25. The IB cohort achieved

a total of 11 Merits across eight subjects, including Literature, Mathematics, Physics, Chemistry, Japanese and History. Our Dux, Anna Mullin, achieved the top score of 44, with an ATAR equivalent of 99.95. Anna received a total of six Merits.

## Outstanding SACE results

The SACE cohort achieved excellent results in 2015, with a total of 35 Merit Awards across a range of 11 subjects. Once again. The number of 'A' grades far exceeded the State's figures, including:

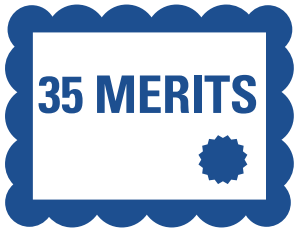
- > **Biology** – 63% of students achieved an A grade, compared to 22.1% in SA
- > **English Studies** – 89% of students achieved an A grade, compared to 34% in SA
- > **Ensemble Performance** – 83% of students achieved an A grade, compared to 41% in SA

One of our top students was presented with the Tennyson Medal, a prestigious SACE award. This medal is given to the highest achieving English Studies student in the state each year. For the fourth year in a row, a St Peter's Girls student has received this accolade – a wonderful testament to our hard working students as well as our supportive and inspiring teachers. Another student was awarded the Hardwicke College Prize, which is presented for the most outstanding achievement by a female student in Biology.

Two SACE students received a Governor of South Australia Commendation, recognising their overall excellent results. Our top ATAR was 99.9, with two students achieving 99.85.

At St Peter's Girls there are no obstacles which prevent your daughter from exploring her chosen field.

# Amazing SACE Results



The SACE cohort achieved excellent results in 2015, with a total of 35 Merit Awards across a range of 11 subjects:

Biology	4
Drama	3
English Communications	2
English Studies	7
Chemistry	1
Physics	1
Psychology	1
Modern History	2
Nutrition	1
Music Solo Performance	1
Research Project	12

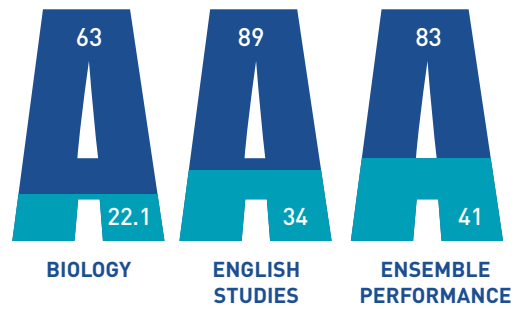


**Hardwicke College Prize**  
Most outstanding achievement by a female student in Biology.



**2 Governor of SA Commendations**

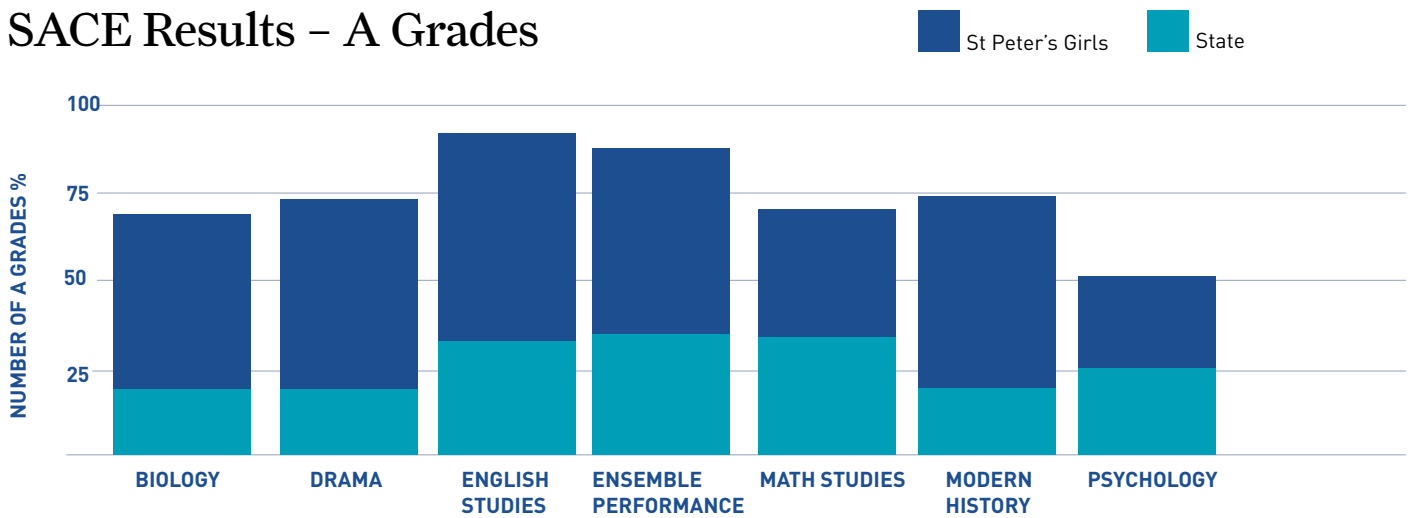
A grades compared to state – SACE (%)



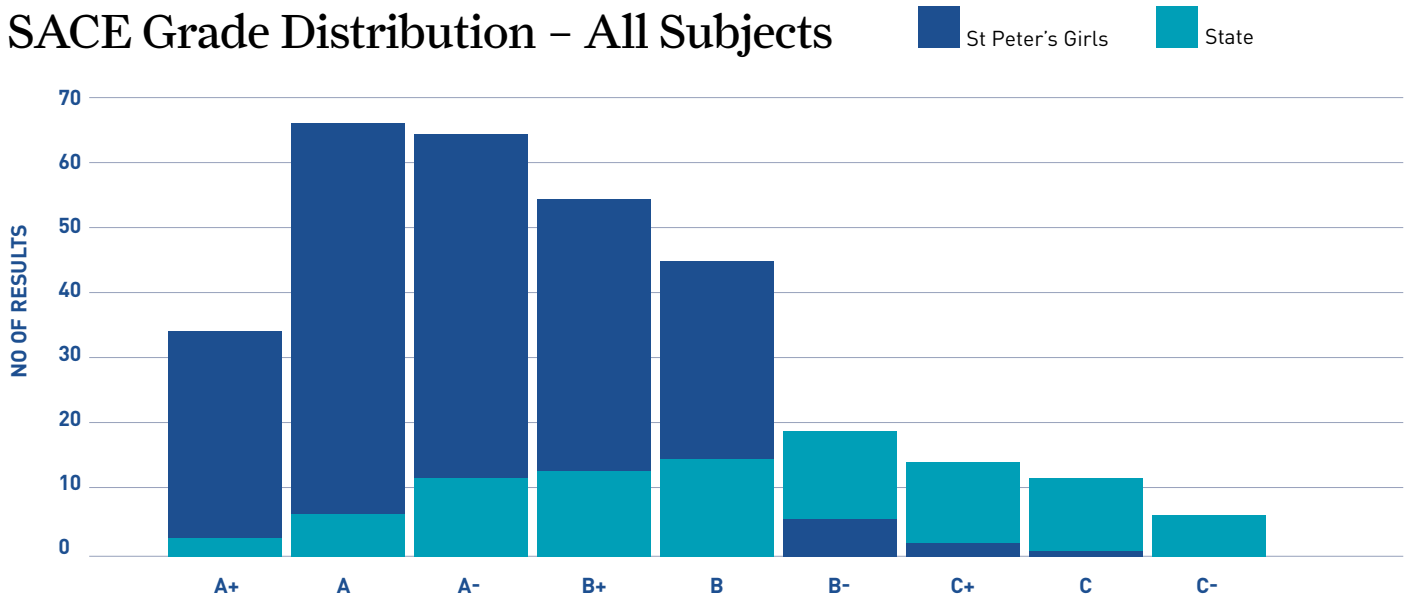
**Tennyson Medal – 4 in a row**

Top prize to highest achieving English Studies student in SA: the fourth in a row awarded to a St Peter's Girls student

## SACE Results – A Grades



## SACE Grade Distribution – All Subjects



# Exceptional IB Results

The IB cohort achieved a total of 11 Merits across eight subjects:

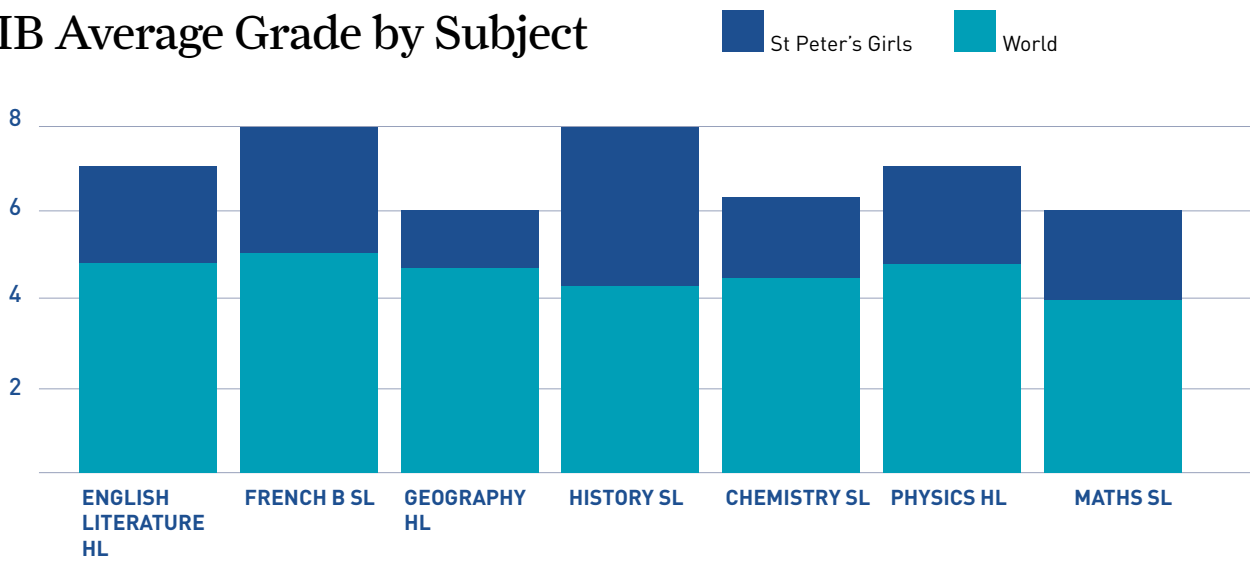


English Literature HL	3
English Literature SL	1
French SL	2
Japanese HL	1
History SL	1
Physics HL	1
Chemistry SL	1
Mathematics SL	1

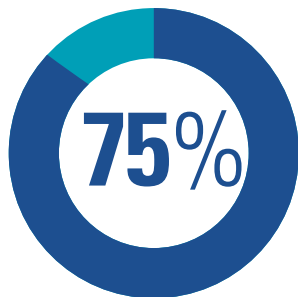


**Dux of the School**  
 IB result 44 out of 45  
 Achieved by only 2% of  
 candidates in the world  
 ATAR equivalent 99.95

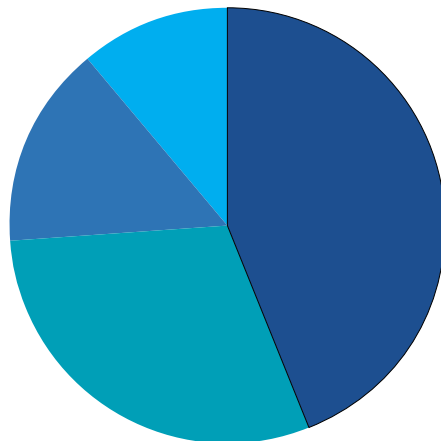
## IB Average Grade by Subject



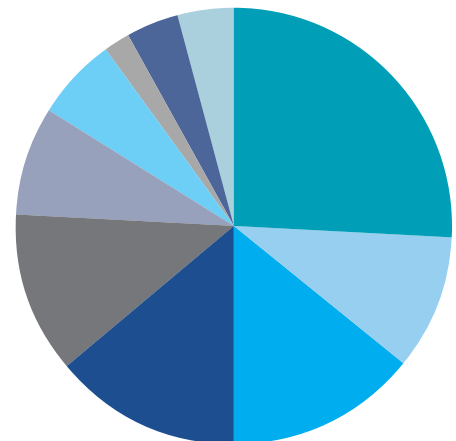
## Tertiary Placements



75% of students received their first preference for university.



- University of Adelaide
- University of South Australia
- Flinders University
- Interstate / Overseas



- Health Science
- Law
- Psychology
- Arts
- Science
- Nursing
- Medical Science
- Medicine
- Education
- Commerce

# Outstanding students

## Thenu Herath

### What are your plans for 2016?

I have been selected as the 2016 World Vision Youth Ambassador for South Australia: a role that involves travelling overseas to visit World Vision's work in early April before coming home and sharing what I have learnt with other young Australians. I will then start a Bachelor of Science (Environmental Engineering) in the Chancellor's Scholars Program at the University of Melbourne in late July.



### What did you enjoy most about being a Saints Girl?

I absolutely loved every aspect of my time at Saints. Although there were times when I was overwhelmed, I look back and remember the many long-awaited events (Choral Night, Swimming Carnival, Sports Day to name a few), High School Musical dance parties in the common room and chats with teachers; all of which I already miss!

### What achievements are you most proud of so far?

My ATAR and being awarded a Governor's Commendation show how countless hours of revision and hard work pay off in the end. I am also proud

to have managed my studies with various co-curricular activities and my role as Deputy Head Prefect.

### What makes you proud to be a Saints Girl?

Our excellent results, values and strong community feel. Although reaching academic goals is vital, going to St Peter's Girls helped me recognise the importance of friendship, community and expanding your knowledge and experiences. For that, I am forever grateful.

## Anna Mullin

### What are your plans for 2016?

I plan to begin a Bachelor of Science (Advanced) at the University of Adelaide with a double major in Experimental and Theoretical Physics. At some point, I'd like to study part of my degree overseas.



### How did you decide to follow this path?

I've been interested in research science for a long time and have always enjoyed science classes in school, but didn't make a decision about a future path until Year 12. I was happier studying and researching in the field of science, and particularly in physics. It was particularly my IB Physics and Chemistry classes in Years 11 and 12 that made up my mind.

### What did you enjoy most about being a Saints Girl?

Teacher and student mutual support and respect were paramount in helping me achieve at school.

I particularly appreciated our freedom as students to become self-directed and independent – but knowing help was always around the corner if we asked for it.

### What makes you proud to be a Saints Girl?

I love the community spirit of support and encouragement, and the sense of belonging to that community no matter your strengths or weaknesses. There was never any discouragement from trying new activities or exploring new interests.

## Lucy Mount

### What are your plans for 2016?

I will study a Bachelor of Music (specialising in Jazz Performance) at Monash University.



### How did you decide to follow this path?

I decided to pursue a music career because I developed a very strong

passion for music and singing at St Peter's Girls. The biggest influence on my chosen career path was established in Year 12 when I studied four music subjects. Although it was very challenging, the reward affirmed what hard work and passion can achieve.

### What achievements are you most proud of so far?

I am proud of the relationships I created with music staff and students, and the way in which by the end of my time at school, I was able to approach

and be approached by any student in the music community and many outside of music too. I am also proud of my results.

### What makes you proud to be a Saints Girl?

I will forever be proud that I was a Saints Girl, and part of the most amazing school community. I am very proud to be part of the Class of 2015 because we were a very cohesive year level. I will never forget the amazing school community that I was so lucky to be a part of at Saints Girls.

## Theodora Galanis

### What are your plans for 2016?

I will study a Bachelor of Arts at the University of Melbourne. I'm staying on campus at Trinity Residential College, and I'm thinking of majoring in English/Theatre Studies and Media and Communications.



### What did you enjoy most about being a Saints Girl?

I think being a member of such a tight-knit, supportive community made the whole experience so enjoyable. The close relationships formed with both staff and girls across all year levels, the support and guidance offered by teachers, and the general school spirit really made my high school years so much more than just a pathway to uni.

### What achievements are you most proud of so far?

I'm most proud of the fact that I made it through the last few years balancing studies, sport, work and social commitments, whilst also truly enjoying my time at school.

### What makes you proud to be a Saints Girl?

We are a school of inquisitive, compassionate and globally-minded high achievers, and I think that's reason enough for me to be a proud Saints Girl.