



**ST PETERS**  
**GIRLS**

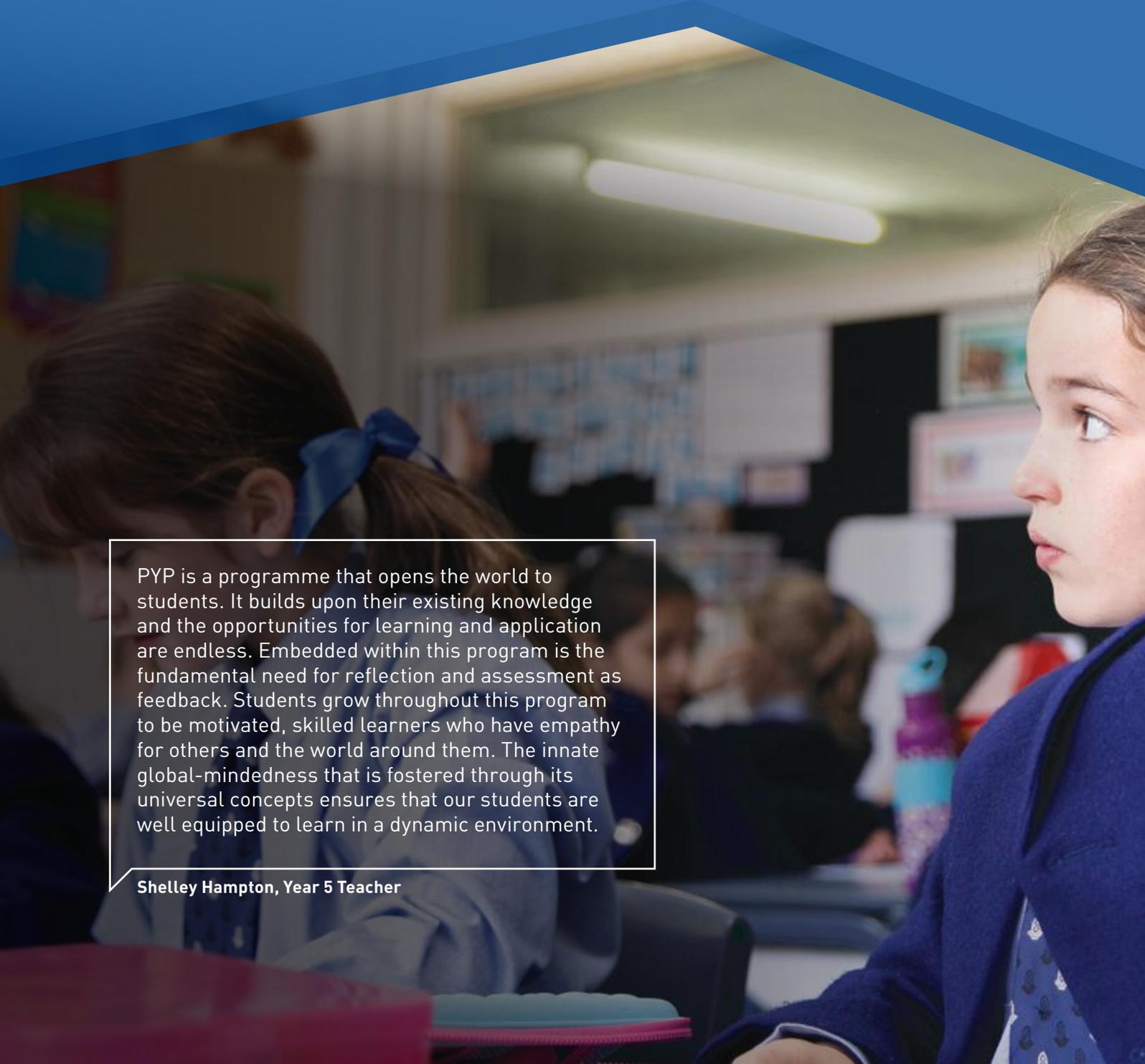


# International Baccalaureate Primary Years Programme

# What is an IB Education?

An IB Education fosters creativity and imagination. It offers students opportunities for considering the nature of human thought. This develops the skills and commitment necessary to not only remember but also analyse their own thinking and effort - and the products and performances that grow from these.

Through inquiry, action and reflection, the IB programmes aim to develop a range of competencies and dispositions that include skills for thinking, working with others, communicating, self-management and research.



PYP is a programme that opens the world to students. It builds upon their existing knowledge and the opportunities for learning and application are endless. Embedded within this program is the fundamental need for reflection and assessment as feedback. Students grow throughout this program to be motivated, skilled learners who have empathy for others and the world around them. The innate global-mindedness that is fostered through its universal concepts ensures that our students are well equipped to learn in a dynamic environment.

**Shelley Hampton, Year 5 Teacher**

# The Primary Years Programme

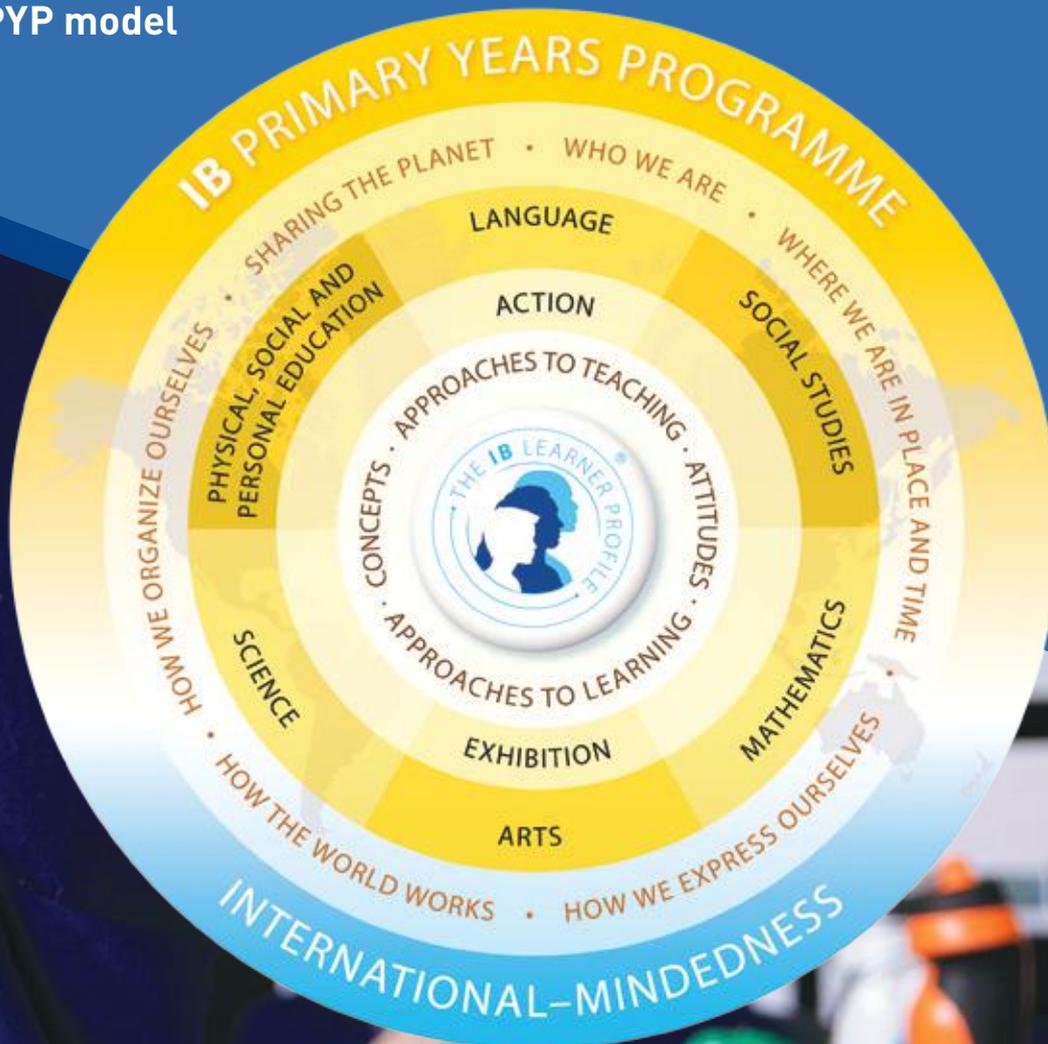
For students in our ELC to Year 6, the programme covers social studies, mathematics, arts, science and personal, social and physical education. These subjects are taught by addressing six transdisciplinary themes that include:

- Who we are
- Where we are in place and time
- How we express ourselves
- How the world works
- How we organise ourselves
- Sharing the planet.

This framework is flexible and allows us to accommodate the content of the Australian Curriculum.

For detailed programme information please see the introductory pages in the Junior School Curriculum Book: [stpetersgirls.sa.edu.au/junior-school](http://stpetersgirls.sa.edu.au/junior-school) or the IBO Public Website: [ibo.org/pyp/](http://ibo.org/pyp/)

## The PYP model



# Student voices

In our units we learn about history and what is important from the past and how we can learn from it for the future.

- **Olivia**

The PYP helps you to learn what is around you, not just in Adelaide, but also around the world. It makes you know how lucky you are.

- **Kate**

Inquiry helps you learn about differences in the world and learn different types of knowledge.

- **Sarah**

The central ideas and understanding them will help you later in life.

- **Madison**





Get your test fair!	
Name	
Class	
Teacher	
Subject	
Mark	
Comments	
Signature	
Date	

# What are the advantages of the PYP at St Peter's Girls?

A constructivist approach leads towards open, democratic classrooms where learning includes questioning, doing and thinking. It empowers our students for a lifetime of learning, independently and in collaboration with others.

It prepares our students to engage with global challenges through inquiry, action and reflection.

The PYP programme features structured inquiry into established bodies of knowledge and complex problems. Inquiry allows our students to be actively involved in, and take responsibility for, their own learning. It allows for each student's understanding of the world to develop in a manner and at a rate that is unique to the student.

Principled action represents our commitment to teaching and learning through practical, real world experiences. Action may include service learning, advocacy and educating self and others.

Developing the ability for critical reflection allows our students to process their curiosity and experiences into deeper understanding.

The emphasis on conceptual learning focuses on broad and powerful organising ideas that have relevance across subject areas. Students learn to draw connections and pursue rich understanding about the interrelationship of knowledge and experience across many fields.

The PYP Programme develops international-mindedness in a global context. Our students develop the imagination they need for living in a complex world. Students increase their understanding of language and culture, which helps them to become more globally engaged. They explore global and local issues, including developmentally appropriate aspects of the environment, development, conflicts, rights and cooperation, and governance. Our students develop the awareness and perspectives necessary for global engagement.

Inquiry requires and strengthens transferable skills including critical thinking, planning, self-management, organisation and communication.

The focus is on student learning. Because planning is responsive, teachers inquire into their students, asking 'What is this student revealing to me and what do I need to do next?'

The PYP involves students locating, gathering and critiquing information using an increasing number of digital tools, therefore building their digital literacy skills.

The PYP supports children in being active participants in their learning, where they are confident to ask questions, engage in research, hypothesise, theorise and engage in group experiences with their peers, co-constructing knowledge and further developing their thinking. The PYP philosophy incorporates the strong belief that children are life-long learners and are citizens of our local and global communities.

**Kirsty Porplycia, ELC Educator**



## What does inquiry look like at St Peter's Girls?

Inquiry is the process that moves our students from their current level of understanding to a new and deeper level. You will see students:

- exploring, wondering and questioning
- experimenting and playing with possibilities
- making connections between previous learning and current learning
- making predictions and acting purposefully to see what happens
- collecting data and reporting findings
- clarifying existing ideas and reappraising perceptions of events
- deepening understanding through the application of a concept
- making and testing theories
- researching and seeking information
- taking and defending a position, and
- solving problems in a variety of ways.

## Assessment in the Primary Years Programme

Assessment is ongoing, varied and integral to the curriculum. Our students also benefit by learning how to assess their own work and the work of others. They demonstrate what they can do through consolidation of learning and this culminates with The Exhibition in Year 6.

The Exhibition requires students to engage in an in-depth collaborative inquiry where they can demonstrate their development of all the elements of the PYP and share it with the school community.

Assessment in the PYP calls for critical and creative thinking and is an integral part of the teaching and learning. It gives teachers an insight into students' understanding, knowledge, skills and attitudes. It is also a way for teachers to explore learning styles and individual differences in order to differentiate instruction.





**ST PETERS  
GIRLS**

**CHALLENGE YOUR THINKING**

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